



Woodlands



This week's learning at School and Home

Monday 11h May—Friday 15th May 2026



This week in Woodlands we have been developing our skills in tennis and basketball, with great sportsmanship and support for each other. The children on the Immerse pathway have been learning about the seasons and how sound is made. On the Inspire and Ignite pathway, we have thought about why tourists like to visit volcanic regions and how to make and record electrical circuits.

We have enjoyed planting out bedding plants around the school and working on our planter that will be entered into the Bromley Floral Fest Competition.

English

Inspire/Ignite

Book: The Crown

Lesson 1: To plan an information text

Lesson 2: To write an introduction

Lesson 3: To continue to write an information text



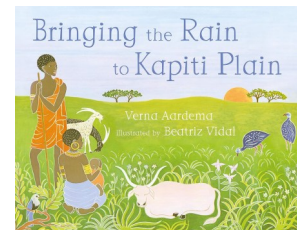
Immerse

Book: Bringing the Rain to Kapiti Plain

Lesson 1: Role play storytelling

Lesson 2: Repetitive sentence writing

Lesson 3: Handwriting



Maths

Inspire/ Ignite

	Lesson 1	Lesson 2	Lesson 3
	Read and plot coordinates	Problems solving with coordinates	Translation
	Plot coordinates	Draw 2-D shapes on a grid	Draw 2-D shapes on a grid
	Plot coordinates/Describe movement	Draw 2-D shapes on a grid/Describe turns	Draw 2-D shapes on a grid/Describe turns
	Describe movement	Describe turns	Describe turns
	Describe turns	Describe turns	Describe position—left and right

Immerse

	Manipulate shapes Clap in time to a beat	Explain shape arrangements Make and talk about movement patterns	Compose shapes Copy and continue AB patterns with support
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Inspire:

RE	Computing	Humanities	Science	French	PSHE
To reflect on Christian beliefs of incarnation.	To understand how to create an algorithm and what it can be used for.	To understand how and why attitudes towards the suffragettes have changed over time.	To research the lifecycles of vertebrates and invertebrates and make comparisons.	To say what I like and don't like in French.	To know what 'community' means.
To explore congregational worship in Christianity. To explore congregational worship in Christianity.	To create a stop motion animation. To edit and assess my stop motion animation.	To know and understand why people travelled on the Empire Windrush. To know and understand why refugees risk their lives making journeys.	To define what a bird is and describe its life cycle. To apply my understanding of existing life cycles to a new species that will thrive.	To ask and talk about prices (including 60–80)	

Ignite:

Music	Communication/ Language	Topic	Computing	RE
To explore how sound can be layered using loops	Attention Autism / SaLT	How to create warm and cool colours to produce volcano inspired artwork	To plan content for a collaborative webpage	To understand celebrations within Islam To recognise features of a place of worship

Immerse:

The World Around Us	RE	Social Sessions	Discovery Sessions	Expression Sessions
Winter and Summer	Islam—an overview of the religion	SaLT, Attention Autism	Life skills—car safety	Collage—Nature collage

Celebrations

Woodlands Star of the Week:

Hayden—for his excellent in Science. Well done!



Notice

We are finalising the details of our Frylands Outdoor Scout Centre activity day/overnight stay and will be sending out the information early next week.



Reminders

- Reading books and spellings will be changed on Fridays only.
- Please provide your child with a daily snack and water bottle.
- Please send in pictures and videos before 8:30am on Tuesday for Weekend News.

Please send in all recycled and waste materials next week to help with Sustainability Week.



We are going to be designing and creating hats for the fashion runway.