



Woodlands



This week's learning at School and Home

Monday 18th May—Friday 22nd May 2026



This week in Woodlands the children have been busy learning all about coordinates and plotting points onto a grid. In English we began creating an information booklet and explored how we can work together to protect our environment. We gathered information on Islamic celebrations, including Eid, and in Computing, we became website designers. Our Topic work was experimenting with warm and cool colours to produce volcano inspired work. After learning about Winter we had fun making ice melt, and in Maths we were manipulating shapes to make tangrams.

English

Inspire/Ignite

Book: The Crown

Lesson 1: To finish writing an information text and edit

Lesson 2: To publish a text

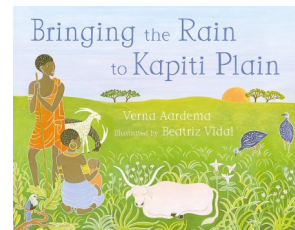


Immerse

Book: Bringing the Rain to Kapiti Plain

Lesson 1: Create a class book

Lesson 3: Handwriting



Maths

Inspire/ Ignite

	Lesson 1	Lesson 2	Lesson 3
	Translation with coordinates	Lines of symmetry	Reflection on horizontal and vertical lines
	Translate on a grid	Translate on a grid	Describe translation on a grid
	Translate on a grid	Translate on a grid	Describe translation on a grid
	Describe movement and turns	Shapes patterns with turns	Shape patterns with turns
	Describe position—forwards and backwards	Describe position above and below	Ordinal numbers

Immerse

	Decompose shapes Match dot patterns and introduce to subitising games	Copy 2-D shape pictures Play subitising games and copy sets of sounds	Find 2-D shapes within 3-D shapes Listen to and repeat sounds with fingers and resources
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Inspire:

RE	Computing	Humanities	Science	French	PSHE
To reflect on Christian beliefs of incarnation.	To understand how to create an algorithm and what it can be used for.	To understand how and why attitudes towards the suffragettes have changed over time.	To research the lifecycles of vertebrates and invertebrates and make comparisons.	To say what I like and don't like in French.	To know what 'community' means.
To explore congregational worship in Christianity. To explore congregational worship in Christianity	To create a stop motion animation. To edit and assess my stop motion animation.	To know and understand why people travelled on the Empire Windrush. To know and understand why refugees risk their lives making journeys	To define what a bird is and describe its life cycle. To apply my understanding of existing life cycles to a new species that will thrive.	To ask and talk about prices	

Ignite:

Art	Communication/ Language	Topic	Science	PSHE
To demonstrate understanding of an artist's style	Attention Autism / SaLT	How musical artists can be inspired by nature	To sort materials by testing for a property that makes them suited to replace a wire in a circuit.	To understand what keeps my body healthy including first aid.

Immerse:

The World Around Us	Health, Mind and Body Session	Social Sessions	Discovery Sessions	Expression Sessions
Spring and Autumn	I can do it!	SaLT, Attention Autism	Loud and quiet sounds	Exploring the beat

Celebrations

Woodlands Star of the Week:



Frankie for excellent work in English—well done!

Reminders

- Reading books and spellings will be changed on Fridays only.
- Please provide your child with a daily snack and water bottle.
- Please send in pictures and videos before 8:30am on Tuesday for Weekend News.

Notice



We are so looking forward to our Frylands trip—this should be a wonderful opportunity for our students and a fantastic way to end our school year.

The information letter and Google forms for completion will be sent out via Classdojo.