



Year 3

This week's learning at School and Home

Eco-fashion week and History trip
Monday 18th May - Friday 22nd May



English

Topic: Our Tower



Lesson 1: To use figurative language in a narrative.

Lesson 2: To publish my narrative using legible handwriting

Lesson 3: To publish my narrative using legible handwriting

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z6hvgwx>

Key Vocabulary: narrative, figurative language, adverbials.

Maths

Topic: Time



Lesson 1: To explore days and hours.

Lesson 2: To find durations of time between given start and end times.

Lesson 3: To use durations to find start and end times.

Useful Link: [Finding durations of time - KS2 Maths - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/z6hvgwx)

Key Vocabulary: time, days, hours, minutes, seconds, duration, start time and end time.

Science

Topic: Plants



Lesson 1: To understand how plants differ from each other.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

Key Vocabulary: habitat, adaptation, features.

History

Topic: Local History



Lesson 1: To produce a creative response to our campaign buildings to show at an exhibition.

Useful Links: [Heritage Schools Case Study: What makes a housing estate special? | Historic England](#)

Key Vocabulary: campaign, preserve, listed.

PSHE

Topic: Being My Best



Lesson 1: To understand what talents and skills are.

Useful Links: [Ten skills you might not know you had - BBC Bitesize](#)

Key Vocabulary: talents, skills, achievements, celebrate.

General Reminders

- PE (indoors) takes place every Monday. Pupils arrive in their PE kit on this day.
- PE (outdoors) takes place every Wednesday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.
- Please do allow your child to bring in any cardboard, if possible, the types of materials that would be most useful include cardboard boxes, kitchen roll (not toilet roll) and cereal boxes.



Celebration Names



- **Cherry Class:** **Ruben**, for his effort across the board in his learning this week.
- **Cedar Class:** **Alice**, for her excellent creative writing and engaging retelling of the story Our Tower in English this week.
- **Elm Class:** **Angelo**, for showing great independence with writing his fantasy narrative and coming up with creative ideas!
- **Maple Class:** **Aadam**, for his great understanding with time in Maths!



Pickhurst Academy Homework Expectations Year Group 3



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings to be learnt at home.

Spellings to be learnt at school.

Spellings

Y3, Sum 1, Wk 1	Y3, Sum 1, Wk 2	Y3, Sum 1, Wk 3 WK 1-3 tested 1.05.2026	Y3, Sum 1, Wk 4	Y3, Sum 1, Wk 5	Y3, Sum 1, Wk 6 Week 4-6 tested on 22.05.2026
Common Words – Words children are expected to spell correctly at all times	Year 3 /4 Statutory Words	Words with the /i/ sound spelt <i>ch</i> (Greek in origin) Words with the /f/ sound spelt <i>ch</i> (usually French in origin)	Words ending with the /i/ sound spelt <i>-que</i> and the /i/ sound spelt <i>-que</i> (French in origin)	Words with the /s/ sound spelt <i>sc</i> (Latin in origin)	Words with the /e/ sound spelt <i>ei</i> , <i>ei</i> , or <i>ey</i>
would	fruit	scheme	league	science	vein
could	guard	echo	intrigue	fascinate	neighbour
should	heart	ache	argue	disciplinary	sleigh
because	imagine	monarch	tongue	scent	neigh
said	interest	chorus	rogue	ascend	weigh
hear	grammar	character	dialogue	scene	weight
here	guide	anchor	plague	crescent	neighbourhood
where	height	mechanic	fatigue	disciple	freight
were	increase	chemist	vague	scissors	eight
people	island	chaos	analogue	isosceles	bobsleigh
night	group	school	epilogue	discipline	reign
father	heard	chrome	catalogue	fascinating	beige
mother	history	chef	unique	muscle	weighing
beautiful	important	brochure	cheque	muscles	eighty
water	knowledge	parachute	mosque	scenario	money
friend	learn	chute	opaque	scientific	they
knight	length	champagne	plaque	susceptible	obey
children	library	ricochet	torque	transcend	obeying
too	material		barbeque	abscess	prey
two	medicine		antique	scents	survey

Vocabulary Ninja © 2024

Reminder:
There will be 2 spelling tests each half term (not one every week)
Week 3 and Week 6 of each half term.

Week 3 will test 15 words from (week 1-3)
Week 6 will test 15 words from (week 4-6)

The tests will be a mix of home and school words.

Thank you from the Year 3 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.