



Year 3

This week's learning at School and Home

Monday 1st June- Friday 5th June



English

Topic: The Tear Thief



Lesson 1: To create expanded noun phrases

Lesson 2: To use past tense verbs to write a diary entry

Lesson 3: To edit a diary entry for a wider range of adverbials.

Lesson 4: To understand the difference between two types of figurative language.

Lesson 5: To explore figurative language from a text.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zfkk7ty>

Key Vocabulary: noun phrases, figurative language, fronted adverbials.

Maths

Topic: Time



Lesson 1: To convert between minutes and seconds.

Lesson 2: To compare lengths of time written using different units.

Lesson 3: To solve problems with time._

Lesson 4: To recall my knowledge of time and apply it to a variety of questions.

Lesson 5: To recall my knowledge of time and apply it to a variety of questions.

Useful Link: <https://www.bbc.co.uk/bitesize/topics/zrjg7v4>

Key Vocabulary: convert, units, seconds, minutes, hours, duration, analogue, digital, time, am, pm.

Science

Topic: Plants



Lesson 1: To understand what is inside a flower.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/ztnvtrd#zqx996f>

Key Vocabulary: petal, sepal, stamen, flower.

Geography

Topic: Coasts



Lesson 1: To name and locate (some) counties and cities of the UK.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zk6fydm>

Key Vocabulary: coast, coastline, seaside, sea, compass point.

PSHE

Topic: Growing and changing



Lesson 1: To identify different types of relationships.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zdvn6v4>

Key Vocabulary: trust, respect, tolerance, relationship.

General Reminders

- PE (indoors) takes place every Monday. Pupils arrive in their PE kit on this day.
- PE (outdoors) takes place every Wednesday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.
- Please do allow your child to bring in any cardboard, if possible, the types of materials that would be most useful include cardboard boxes, kitchen roll (not toilet roll) and cereal boxes



Celebration Names



- **Cherry Class:** **Hirad** for his effort in his writing.
- **Cedar Class:** **Vedant** for always giving his best, showing resilience and working hard even when things are challenging.
- **Elm Class:** **Sophia** for being so engaged with our conversations around sustainability and creating an excellent upcycled hat!
- **Maple Class:** **Simeon** for his great effort and determination with creating and upcycled hat.



Pickhurst Academy Homework Expectations Year Group 3



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Y3, Sum 2, Wk 1 Common word list from KS1	Y3, Sum 2, Wk 2 Year 3 /4 Statutory Words	Y3, Sum 2, Wk 3 WK 1-3 tested on 27.06.2026 Possessive apostrophe with plural words	Y3, Sum 2, Wk 4 Homophones and near homophones.	Y3, Sum 2, Wk 5 Homophones and near homophones	Y3, Sum 2, Wk 6 Statutory word list Year 3/4.	Y3, Sum 2, Wk 7 WK 4-7 tested on 21.07.2026 Review
yellow	quarter		accept	ball	minute	quarter
red	regular	girls'	bawl	bury	natural	regular
purple	sentence	children's	grate	fair	naughty	sentence
two	straight	mice's	grown	main	notice	straight
eight	suppose	parents'	mail	weather	occasion(ally)	suppose
green	question	cats'	except	bawl	opposite	question
white	reign	boys'	berry	brake	ordinary	knot
eighty	separate	people's	great	fare	particular	male
three	strange	foxes'	knot	groan	peculiar	ball
twelve	woman/women	dogs'	male	whether	perhaps	bury
blue	recent	brothers'	ball	berry	material	girls'
orange	remember	babies'	bury	break	possible	children's
turquoise	special	men's	groan	mane	medicine	mice's
four	strength	rabbits'	not	grown	potatoes	parents'
eleven	therefore	friends'	peace	whose	popular	strength
thirteen	though	sisters'	piece	missed	often	therefore
thirty	thought	neighbourhoods'	scene	mist	pressure	often
nineteen	through	wolves'	seen	meat	position	pressure
grey	various	books'	medal	peace	occasionally	position
lilac	weight	schools'	meddle	piece	strength	eleven
		houses'				

Spellings to be learnt at home.

Spellings to be learnt at school.

Reminder:

There will be 2 spelling tests each half term (not one every week)
Week 3 and Week 6 of each half term.

Week 3 will test 15 words from (week 1-3)
Week 7 will test 15 words from (week 4-7)

The tests will be a mix of home and school words.

Thank you from the Year 3 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.