



Year 3

This week's learning at School and Home

Monday 11th May - Friday 15th May



English

Topic: Our Tower



Lesson 1: To explore how a character might feel and why.

Lesson 2: To plan a fantasy narrative.

Lesson 3: To use descriptive devices to write a fantasy narrative.

Lesson 4: To use adverbials in a fantasy narrative.

Lesson 5: To use figurative language in a narrative.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z6hvgwx>

Key Vocabulary: figurative language, adverbial, character, noun phrases, descriptions.

Maths

Topic: Measurement



Lesson 1: To tell the time to five minutes.

Lesson 2: To tell the time to the minute.

Lesson 3: To read time on a digital clock.

Lesson 4: To use am and pm when telling the time.

Lesson 5: To explore years, months and days.

Useful Link: <https://www.bbc.co.uk/bitesize/topics/zkfycdm/articles/zcrmqty>

Key Vocabulary: time, clock, minutes, hours, digital, analogue, am, pm, years, months, days, calendar.

Science

Topic: Plants



Lesson 1: To understand what happens if a plant does not have enough space.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zk43f82#zt8ccmn>

Key Vocabulary: space, compete, overcrowded and comparative test.

History

Topic: Local History



Lesson 1: To plan a campaign for an 'at risk' building.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zbr2m39#z9w44xs>

Key Vocabulary: campaign, migration, leisure and worship.

PSHE

Topic: Being My Best



Lesson 1: To name major internal organs.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zv9qhyc>

Key Vocabulary: heart, lungs, stomach, blood, small intestine, large intestine, liver, brain.

General Reminders

- PE (indoors) takes place every Monday. Pupils arrive in their PE kit on this day.
- PE (outdoors) takes place every Wednesday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.
- Please do allow your child to bring in any cardboard, if possible, the types of materials that would be most useful include cardboard boxes, kitchen roll (not toilet roll) and cereal boxes.



Celebration Names



- **Cherry Class:** **Isabel**, for her effort in English this week.
- **Cedar Class:** **Zachary**, for demonstrating excellent behaviour through consistently using agreed strategies and showing growing independence and confidence.
- **Elm Class:** **Minh**, for showing fantastic engagement in all lessons, particularly Maths and explaining his methods clearly.
- **Maple Class:** **Aleezay**, for her excellent effort in Maths this week!



Pickhurst Academy Homework Expectations Year Group 3



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Spellings to be learnt at home.

Spellings to be learnt at school.

Reminder:

There will be 2 spelling tests each half term (not one every week)

Week 3 and Week 6 of each half term.

Week 3 will test 15 words from (week 1-3)

Week 6 will test 15 words from (week 4-6)

The tests will be a mix of home and school words.

Y3, Spr 2, Wk 1 Common Words - Words children are expected to spell correctly at all times	Y3, Spr 2, Wk 2 Statutory word list Year 3/4.	Y3, Spr 2, Wk 3 Week 1-3 tested 13.3.26 Endings which sound like /gen/-sion	Y3, Spr 2, Wk 4 Endings which sound like /fon/, -tch/-tion, -sion, -sion, -sion	Y3, Spr 2, Wk 5 Week 4&5 tested 27.3.26 Y2 Recap and Review of Year 2 words and rules.
would	minute	division	position	turkey
could	natural	decision	election	journey
should	naughty	mission	rotation	knock
because	notice	submission	location	knee
said	occasion(ally)	version	duration	happiness
hear	opposite	invasion	aggression	watered
here	ordinary	collision	obsession	cleaner
where	particular	fission	recession	written
were	peculiar	expansion	impression	wrap
people	perhaps	illusion	compassion	plentiful
night	material	confusion	decision	although
father	possible	television	division	stalk
mother	mention	supervision	confusion	fries
beautiful	potatoes	vision	television	supplies
water	popular	immersion	permission	nation
friend	often	corrosion	collision	treasure
knight	pressure	mansion	apician	division
children	position	pension	beautician	happier
too	possession(s)	session	clinician	replied
two	probably	accasion	tactician	section

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Thank you from the Year 3 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.