



Year 4

This week's learning at School and Home

Monday 18th May – Friday 22nd May



English

Topic: Weslandia

We will edit and publish our brochure about Weslandia.

Useful links: <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Key Vocabulary: fronted adverbial, adjective, setting, character, non-fiction, paragraphs, subheading, formal tone.

Maths

Topic: Time

Lesson 1: To convert time between hours, minutes, and seconds.

Lesson 2: To convert time between analogue and digital times.

Lesson 3: To convert time between 24-hour analogue and digital.

Lesson 4: To convert time between 24-hour analogue and digital.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zkfycdm>

Key Vocabulary: convert, analogue, digital, 24-hour, second, minute, hour.

Science

Topic: Living things and their habitats

Lesson 1: To utilise a branching key.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zdytm39#zmtmm39>

Key Vocabulary: branching key, classify/classification, identify.

History

Topic: Crime and Punishment

End of unit assessment

Useful Links: <https://www.bbc.co.uk/bitesize/topics/z8w3n9q>

Key Vocabulary: crime, punishment, laws, rules, opinions, police, Robert Peel, safety, law enforcement, era, society, attitude.

PSHE

Topic: Being my best

Lesson 1: To know what 'community' means.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zqgm7yc#zx7jjsg>

Key Vocabulary: citizenship, caring, environment, respect

General Reminders

- P.E. (outdoors) takes place every Thursday. Pupils arrive in their PE kit on this day.
- P.E. (indoors) takes place every Friday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.



Celebration Names



- **Lime Class:** **Dhruti**, for her growing confidence to share her ideas and work with her friends and classmates.
- **Rowan Class:** **Melissa**, for excellent effort while writing her brochure on Weslandia.
- **Beech Class:** **Emily**, for creating a detailed non-chronological report on Weslandia. Excellent mastery of vocabulary!
- **Sycamore Class:** **Yiannis**, for his hard work and enthusiasm in writing his brochure.



Pickhurst Academy Homework Expectations Year Group 4



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly (compulsory)	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Y4, Sum 1, Wk 1
Common words from key stage 1 and setting non-negotiables
would
could
should
because
said
hear
here
where
were
people
night
father
mother
beautiful
water
friend
knight
children
too
two

Y4, Sum 1, Wk 2
Year 3 /4 Statutory Words
consider
describe
disappear
eight
exercise
continue
different
early
eighth
experience
decide
difficult
earth
enough
experiment
extreme
forward
famous
favourite
February

Y4, Sum 1, Wk 3 Week 1-3 tested 1.5.26
Words with the /k/ sound spelt ch Words with the /j/ sound spelt ch
scheme
echo
ache
monarch
chorus
character
anchor
mechanic
chemist
chaos
school
chrome
chalet
machine
chef
brochure
parachute
chute
champagne
ricochet

Y4, Sum 1, Wk 4
Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -gue
league
intrigue
argue
tongue
rogue
dialogue
plague
fatigue
vague
analogue
epilogue
catalogue
unique
cheque
mosque
opaque
plaque
torque
barbeque
antique

Y4, Sum 1, Wk 5
Words with the /s/ sound spelt sc (Latin in origin)
science
fascinate
disciplinary
scent
ascend
scene
crescent
disciple
scissors
isosceles
discipline
fascinating
muscle
muscles
scenario
scientific
susceptible
transcend
abscess
scents

Y4, Sum 1, Wk 6 Week 4-6 tested 22.5.26
Words with the /eɪ/ sound spelt ei, eigh, or ey
vein
neighbour
sleigh
neigh
weigh
weight
neighbourhood
freight
eight
bobsleigh
reign
beige
weighing
eighty
money
they
obey
obeying
prey
survey

Thank you from the Year 4 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.