



Year 4

This week's learning at School and Home

Tuesday 5th May – Friday 8th May



English

Topic: Weslandia

Lesson 1: To structure a narrative into paragraphs

Lesson 2: To structure a narrative into paragraphs

Lesson 3: To identify the features of a non-chronological report (as a brochure)

Lesson 4: To identify and summarise information around a theme

Useful links: <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Key Vocabulary: fronted adverbial, adjective, setting, character, non-fiction, paragraphs, subheading, fact, formal, mind map, feature, land, adjective, noun, comma, adverbial.

Maths

Topic: Decimals

Lesson 1: To write money using decimals

Lesson 2: To calculate amounts in pounds and pence and compare amounts of money.

Lesson 3: To calculate amounts in pounds and pence and compare amounts of money.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zsbd7p3>

Key Vocabulary: decimal, tenth, place value, decimal point, tenth, hundredth, decimals, compare, greater than, less than.

Science

Topic: Living things and their habitats

Lesson 1: To investigate how vertebrates are classified.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zdytm39#zmtmm39>

Key Vocabulary: characteristic, observable, classify, vertebrate, invertebrate, internal, mammal.

History

Topic: Crime and Punishment

Lesson 1: To understand how and why attitudes towards the suffragettes have changed over time

Useful Links: <https://www.bbc.co.uk/bitesize/topics/z8w3n9q>

Key Vocabulary: crime, punishment, laws, rules, opinions, police, Robert Peel, safety, law enforcement.

PSHE

Topic: Being my best

Lesson 1: To understand the ways in which we can contribute to the care of the environment.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zqgm7yc#zx7jjsg>

Key Vocabulary: citizenship, caring, environment, respect.

General Reminders

- P.E. (outdoors) takes place every Thursday. Pupils arrive in their PE kit on this day.
- P.E. (indoors) takes place every Friday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.



Celebration Names



- **Lime Class:** **Nicole**, for her patience and support for her partner on our science trip this week.
- **Rowan Class:** **Amalia**, for her fantastic STEAM artwork thinking about future inventions.
- **Beech Class:** **Jade**, for her outstanding behaviour during our school trip. Well done!
- **Sycamore Class:** **Harrison**, for his recent hard-work and dedication as an eco-warrior!



Pickhurst Academy Homework Expectations Year Group 4



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly (compulsory)	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Y4, Sum 1, Wk 1 Common words from key stage 1 and setting non-negotiables	Y4, Sum 1, Wk 2 Year 3 /4 Statutory Words	Y4, Sum 1, Wk 3 Week 1-3 tested 1.5.26 Words with the /k/ sound spelt ch Words with the /j/ sound spelt ch	Y4, Sum 1, Wk 4 Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -gue	Y4, Sum 1, Wk 5 Words with the /s/ sound spelt sc (Latin in origin)	Y4, Sum 1, Wk 6 Week 4-6 tested 22.5.26 Words with the /eɪ/ sound spelt ei, eigh, or ey
would	consider	scheme	league	science	vein
could	describe	echo	intrigue	fascinate	neighbour
should	disappear	ache	argue	disciplinary	sleigh
because	eight	monarch	tongue	scent	neigh
said	exercise	chorus	rogue	ascend	weigh
hear	continue	character	dialogue	scene	weight
here	different	anchor	plague	crescent	neighbourhood
where	early	mechanic	fatigue	disciple	freight
were	eighth	chemist	vague	scissors	eight
people	experience	chaos	analogue	isosceles	bobsleigh
night	decide	school	epilogue	discipline	reign
father	difficult	chrome	catalogue	fascinating	beige
mother	earth	chalet	unique	muscle	weighing
beautiful	enough	machine	cheque	muscles	eighty
water	experiment	chef	mosque	scenario	money
friend	extreme	brochure	opaque	scientific	they
knight	forward	parachute	plaque	susceptible	obey
children	famous	chute	torque	transcend	obeying
too	favourite	champagne	barbeque	abscess	prey
two	February	ricochet	antique	scents	survey

Thank you from the Year 4 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.