



Year 5

This week's learning at School and Home

Tuesday 5th May – Friday 8th May



English

Topic: Rumaysa

Lesson 1: To write a formal letter giving advice using modal verbs and conjunctions.

Lesson 2: To identify antonyms and recognise contrasting emotions/actions in a text.

Lesson 3: To use conjunctions to combine actions and emotions in sentences.

Lesson 4: To vary the order of clauses to change emphasis and improve writing.

Useful Links: [Grammar - KS2 English - BBC Bitesize](#)

Key Vocabulary: modal verbs, conjunctions, structure, advice, letter, antonyms, contrasting, emotions, actions, narrative, clauses, emphasis, effect, narrative, paragraph.

Maths

Topic: Position and Direction

Lesson 1: To use my knowledge of coordinates to solve problems.

Lesson 2: To translate points and shapes on a grid.

Lesson 3: To explore translation with coordinates.

Useful Links: [Coordinates - KS2 Maths - BBC Bitesize](#)

Key Vocabulary: coordinate, grid, horizontal, vertical, y-value, x-value, rectilinear shape, translate, point, shape, grid, accuracy, vertex, position, direction, x-axis, y-axis.

Science

Topic: Plant and Animal Life Cycle

Lesson 1: To define an amphibian and describe its life cycle.

Useful Links: [What is a life cycle? – KS2 Science curriculum - BBC Bitesize](#)

Key Vocabulary: amphibian, toad, newt, salamander, metamorphosis, paedomorphosis.

History

Topic: Journeys

Lesson 1: To know and understand why the Kindertransport took place.

Useful Links: [Year 5 History - BBC Bitesize](#)

Key Vocabulary: refugee, persecution, anti-Semitism, Kindertransport.

PSHE

Topic: Being My Best

Lesson 1: To explore my own strengths and talents.

Useful Links: [PSHE - BBC Teach](#)

Key Vocabulary: strengths, talents, strategies, improvements.

General Reminders

- PE (outdoors) takes place every Tuesday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.
- Elder Class swimming sessions every afternoon 1-2.15pm.

Celebration names

- **Elder Class:** **Ayan** for showing lots of enthusiasm and teamwork during STEAM week flood proof house challenge.
- **Pine Class:** **Naomi** for her determination during swimming and for growing in confidence in the water. Keep up the great work!
- **Willow Class:** **Amelia** for showing a positive attitude at school, and for creating beautiful artwork.
- **Yew Class:** **Hannah** for your enthusiasm and creativity during our STEAM activities this week.



Pickhurst Academy Homework Expectations Year Group 5



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Pickhurst Academy Year 5 spellings (Summer 1)

Spellings to learn at home.	Week 1 Statutory word list and adding prefixes and suffixes to these where appropriate.	Week 2 Words with 'silent' letters	Week 3 Homophones and other words that are often confused.	Week 4 Homophones and other words that are often confused.	Week 5 Homophones and other words that are often confused.	Week 6 Use of the hyphen	
Spellings taught in school.	existence foreign government identity interfere explanation forty harass immediate interrupt familiar immediately frequently hindrance individual language leisure lightning nuisance muscle	doubt solemn badge ghost comb island thistle bomb knee Christmas lamb knight butcher answer honest knife sword crumb listen wrist	advice devise practice guest aisle advise licence practise heard isle device license guessed herd aloud allowed affect effect altar alter	led passed steal whose bridal lead stationary steel ascent bridle past stationery who's assent cereal serial compliment complement desert dessert	there wear hair here ad they're where hare it's (it is) add their we're hear its to two too one meet meat	co-ordinate co-own ultra-ambitious re-enact re-cover re-enter pre-existing pre-recorded co-worker re-educate co-operate de-emphasise re-edit co-pilot pre-date pre-election pre-print re-form anti-bacteria anti-biotics	Children will be tested in Week 3 on a selection of spellings from Weeks 1 to 3. Children will be tested in Week 6 on a selection of spellings from Weeks 4, 5 and 6.

Thank you from the Year 5 team!