



Year 5

This week's learning at School and Home

Monday 1st June– Friday 5th June



English

Topic: Rumaysa

Lesson 1: To ask questions and speculate about space exploration.

Lesson 2: To use modal verbs to write a proposal.

Lesson 3: To use modal verbs to write a proposal.

Lesson 4: To infer characters thoughts, feelings and motivations from a text.

Lesson 5: To use clauses to clarify meaning.

Useful Links: [What are modal verbs? - KS2 English - BBC Bitesize](#)

Key Vocabulary: modal language, explain, Modal verbs, noun phrases, proposal, inference, evidence, justify, motivations.

Maths

Topic: Decimals

Lesson 1: To add and subtract decimals with the same number of decimal places.

Lesson 2: To use efficient strategies to solve problems with decimals.

Lesson 3: To explore decimal sequences.

Lesson 4: To multiply and divide decimals by 10, 100 and 1000.

Lesson 5: To use my knowledge of multiplying and dividing decimals to find missing values.

Useful Links: [Year 5 Maths - BBC Bitesize](#)

Key Vocabulary: formal method, exchange, place value, decimal, efficient, strategy, problem-solving, sequence, term, rule, place value, digits, smaller, larger, inverse, place value, greater, smaller.

Science

Topic: Animals Including Humans

Lesson 1: To know how flowering plants produce seeds and to know about plant reproduction.

Useful Links: [Reproduction in flowering plants – KS2 Science curriculum - BBC Bitesize](#)

Key Vocabulary: stigma, anther, carpel, filament.

Geography

Topic: Journeys

Lesson 1: To understand that our food and clothes can come from all over the world.

Useful Links: [Explore trade - BBC Bitesize](#)

Key Vocabulary: import, export, trade, raw materials, man-made.

PSHE

Topic: Growing and Changing

Lesson 1: To know the difference between good and not so good feelings and how to build resilience.

Useful Links: [PSHE - BBC Teach](#)

Key Vocabulary: self-esteem, emotions, resilience, confidence.

General Reminders

- PE (outdoors) takes place every Tuesday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.

Celebration names

- **Elder Class:** *Natalie*, for her outstanding attitude and curiosity during our Tate Modern art trip this week.
- **Pine Class:** *Jessica*, for role modelling our Pickhurst values exceptionally on the trip whilst exploring the artwork in detail.
- **Willow Class:** *Belena*, for her enthusiasm and creativity during sustainability/DT week.
- **Yew Class:** *Dominic*, for brilliant behaviour and attitude during our trip to the Tate Modern.



Pickhurst Academy Homework Expectations Year Group 5



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Pickhurst Academy Year 5 spellings (Summer 2)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Spellings to learn at home. Spellings taught in school.	Statutory word list and adding prefixes and suffixes to these where appropriate. identity interfere leisure mischievous neighbour immediate interrupt lightning muscle nuisance individual language marvellous immediately necessary occupy occupied occur opportunity parliament	Endings which sound like /jes/ spelt -cious or -tious. vicious suspicious nutritious ambitious spacious conscious fictitious cautious conscious infectious malicious infectious precious vivacious fictitious delicious tenacious scrumptious judicious	Suffixes which sound like /jel - cial official partial martial racial presidential special confidential crucial prudential social artificial essential torrential beneficial glacial commercial initial partial potential superficial	Words with the /i:/ sound spelt i.e. normally and ei after c. grief pierce pier brief mischief niece fierce patient thief friend brief science protein seize receive conceive deceive perceive ceiling glacier	Statutory Words - adding prefixes and suffixes to these where appropriate. muscle nuisance opportunity physical profession necessary occupy parliament prejudice programme neighbour occur persuade privilege pronunciation queue recognise recommend marvellous mischievous	Statutory word list and adding prefixes and suffixes to these where appropriate. quietly angrily taxation isolation league irrelevant subheading capture departure tongue young touch division decision weigh illegible implant leisure fatigue eight	Children will be tested in Week 4 on a selection of spellings from Weeks 1 to 4. Children will be tested in Week 7 on a selection of spellings from Weeks 4, 5, 6 and 7.

Thank you from the Year 5 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.