



## Year 4

### This week's learning at School and Home

Monday 22<sup>nd</sup> June – Friday 26<sup>th</sup> June



#### English

**Topic:** The Crown

**Lesson 1:** To write a descriptive poem.

**Lesson 2:** To write a descriptive poem.

**Lesson 3:** To record speech.

**Lesson 4:** To use speech punctuation.

**Useful links:** <https://www.bbc.co.uk/bitesize/topics/z4mmn39>

**Key Vocabulary:** stanza, simile, setting, inverted comma, direct speech, comment, answer, question.

#### Maths

**Topic:** Shape

**Lesson 1:** To know the properties of quadrilaterals.

**Lesson 2:** To explore properties of polygons.

**Lesson 3:** To recognise whether a shape has lines of symmetry.

**Lesson 4:** To complete a symmetric figure.

**Lesson 5:** To interpret charts.

**Useful Links:** <https://www.bbc.co.uk/bitesize/topics/zvmxsbk>

**Key Vocabulary:** scalene, isosceles or a right angle, vertices, bar chart, pictogram, table, interpret, data.

#### Science

**Topic:** Human Impact

**Lesson 1:** To investigate how can we prevent microplastics from getting into our seas and oceans.

**Useful Links:** <https://www.bbc.co.uk/bitesize/articles/z2md82p#zp73jfr>

**Key Vocabulary:** measure, observe, variable, biodegradable, environment, filter, food chain.

## Geography

**Topic:** Earthquakes and Volcanoes

**Lesson 1:** To discover why people live in the vicinity of volcanoes, and what measures can be taken to make life safer in earthquake zones.

**Useful Links:** <https://www.bbc.co.uk/bitesize/articles/zd9cxyc>

**Key Vocabulary:** danger, advantages, disadvantages, environmental, economic, vicinity.

## PSHE

**Topic:** Growing up and changing

**Lesson 1:** To identify parts of the body that males and females have in common and those that are different.

**Lesson 2:** To understand the key elements of the menstrual cycle.

**Useful Links:** <https://www.coramscarf.org.uk/family-scarf/parents-and-schools-together>

**Key Vocabulary:** puberty, body changes, relationships, period, menstruation.

## General Reminders

- P.E. (outdoors) takes place every Thursday. Pupils arrive in their PE kit on this day.
- P.E. (indoors) takes place every Friday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.



### Celebration Names



- \* **Lime Class:** **Alfie**, for his enthusiasm and super choreography for Pickfest.
- \* **Rowan Class:** **Elias**, for his hard work and focus in lessons this week.
- \* **Beech Class:** **Zach**, for his continuous showcase of the Pickhurst Values!
- \* **Sycamore Class:** **Grace**, for her fantastic effort in our Pickfest rehearsals!



## Pickhurst Academy Homework Expectations Year Group 4



| Subject                                                                      | Frequency                                             | Expectations for Child                                                                                              | Parent Support/Advice                                                                                                                                              |
|------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Maths TTRS<br>(TimesTables<br>Rock Stars)<br><i>Online</i>                   | Daily/Weekly<br>(compulsory)                          | Recommendation is for 10 minutes per day or one hour per week if consolidating.                                     | Encourage independence, support if/when needed.                                                                                                                    |
| MyMaths<br><i>Online</i>                                                     | Set weekly                                            | Complete assigned task which is set on a Friday. Complete by following Friday.                                      | Encourage independence, support if/when needed.                                                                                                                    |
| Spellings<br><i>Listed on Google Classroom</i>                               | Set weekly<br>(compulsory)                            | Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.                           | Encourage, daily practice. Dictate sentences.                                                                                                                      |
| Reading<br><i>"Real Book",<br/>keep in school bag</i>                        | 10 minutes a day<br>(compulsory)                      | Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult. | Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code). |
| Writing                                                                      | Half termly task<br>(set every half term, compulsory) | Complete writing task in book, approx. 20 minutes.                                                                  | Encourage independence, support when needed.                                                                                                                       |
| Projects for foundation subjects, e.g. history, science, MFL Language Angels | Half termly (optional)                                | Optional to complete. However, finished projects will be placed on display around the school.                       | Encourage independence, support when needed.                                                                                                                       |

## Spellings

| Y4, Sum 2, Wk 1                                           |
|-----------------------------------------------------------|
| Common words from key stage 1 and setting non-negotiables |
| yellow                                                    |
| red                                                       |
| purple                                                    |
| two                                                       |
| eight                                                     |
| green                                                     |
| white                                                     |
| eighty                                                    |
| three                                                     |
| twelve                                                    |
| blue                                                      |
| orange                                                    |
| turquoise                                                 |
| four                                                      |
| eleven                                                    |
| thirteen                                                  |
| thirty                                                    |
| nineteen                                                  |
| grey                                                      |
| lilac                                                     |

| Y4, Sum 2, Wk 2            |
|----------------------------|
| Year 3 / 4 Statutory Words |
| fruit                      |
| guard                      |
| heart                      |
| imagine                    |
| interest                   |
| grammar                    |
| guide                      |
| height                     |
| increase                   |
| island                     |
| group                      |
| heard                      |
| history                    |
| important                  |
| knowledge                  |
| learn                      |
| length                     |
| library                    |
| material                   |
| medicine                   |

| Y4, Sum 2, Wk 3<br>Week 1-3 tested 19.6.26 |
|--------------------------------------------|
| Possessive apostrophe with plural words    |
| girls'                                     |
| children's                                 |
| mice's                                     |
| parents'                                   |
| cats'                                      |
| boys'                                      |
| people's                                   |
| foxes'                                     |
| dogs'                                      |
| brothers'                                  |
| babies'                                    |
| men's                                      |
| rabbits'                                   |
| friends'                                   |
| sisters'                                   |
| neighbourhoods'                            |
| wolves'                                    |
| books'                                     |
| schools'                                   |
| houses'                                    |

| Y4, Sum 2, Wk 4                 |
|---------------------------------|
| Homophones and near homophones. |
| accept                          |
| bawl                            |
| grate                           |
| grown                           |
| mail                            |
| except                          |
| berry                           |
| great                           |
| knot                            |
| male                            |
| ball                            |
| bury                            |
| groan                           |
| not                             |
| peace                           |
| piece                           |
| scene                           |
| seen                            |
| medal                           |
| meddle                          |

| Y4, Sum 2, Wk 5                |
|--------------------------------|
| Homophones and near homophones |
| ball                           |
| bury                           |
| fair                           |
| main                           |
| weather                        |
| bawl                           |
| brake                          |
| fare                           |
| groan                          |
| whether                        |
| berry                          |
| break                          |
| mane                           |
| grown                          |
| whose                          |
| missed                         |
| mist                           |
| meat                           |
| peace                          |
| piece                          |

| Y4, Sum 2, Wk 6<br>Week 4-6 tested 10.7.26 |
|--------------------------------------------|
| Statutory word list Year 3/4.              |
| minute                                     |
| natural                                    |
| naughty                                    |
| notice                                     |
| occasion                                   |
| opposite                                   |
| ordinary                                   |
| particular                                 |
| peculiar                                   |
| perhaps                                    |
| occasionally                               |
| material                                   |
| possible                                   |
| medicine                                   |
| potatoes                                   |
| popular                                    |
| often                                      |
| pressure                                   |
| position                                   |
| strength                                   |

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# Thank you from the Year 4 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.