



Year 5

This week's learning at School and Home

Monday 22nd June– Friday 26th June



English

Topic: Curiosity: The Story of the Mars Rover

Lesson 1: To write an informative letter for Year 2 children about moving to junior school.

Lesson 2: To use cohesive devices.

Lesson 3: To write an explanation of curiosity's launch.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zcdvp4j>

Key Vocabulary: informative, paragraphs, punctuation, complex sentence, adverbials, cohesion, position, place, time, multi-clause sentences.

Maths & Enterprise Week

Lesson 1: To understand the importance of planning and keeping track of spending and saving.

Lesson 2: To explore how Maths can inspire artwork.

Lesson 3: To understand how maths can help us make good financial decisions.

Lesson 4: To explore Maths in an outdoor environment.

Useful Links: <https://www.bbc.co.uk/bitesize/subjects/zykvwsg>

Science

Topic: Plant and Animal Life Cycles

Lesson 1: To know how a newborn baby develops into a teenager.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z2msv4j>

Key Vocabulary: milestone, stage, system.

Geography

Topic: Journeys

Lesson 1: To understand that clothes can be produced fairly and sustainably, and to understand that unwanted clothing may be recycled and processed.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z82djsg>

Key Vocabulary: recycle, reuse, fair trade, import, export, raw material.

PSHE

Topic: Growing and Changing

Lesson 1: To understand how our bodies feel.

Useful Links: <https://www.bbc.co.uk/teach/supermovers/articles/zng8vk7>

Key Vocabulary: feelings, body reactions, assertive, resilient.

General Reminders

- PE (outdoors) takes place every Tuesday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.

Celebration names

- **Elder Class:** **Leo**, for his fantastic effort and commitment to Pickfest rehearsals.
- **Pine Class:** **Elliot**, for his positive attitudes towards his learning in all subjects.
- **Willow Class:** **Tristan**, for demonstrating increased engagement and enthusiasm in his learning and for sharing his fantastic ideas during class discussions.
- **Yew Class:** **Bobby**, for your improved focus and effort in all areas of learning. Keep up the good work!



Pickhurst Academy Homework Expectations Year Group 5



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Pickhurst Academy Year 5 spellings (Summer 2)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Spellings to learn at home. Spellings taught in school.	Statutory word list and adding prefixes and suffixes to these where appropriate. identity interfere leisure mischievous neighbour immediate interrupt lightning muscle nuisance individual language marvellous immediately necessary occupy occupied occur opportunity parliament	Endings which sound like /jə/ spell -ci-ous or -tious vicious suspicious nutritious ambitious spacious conscious fictitious cautious conscious infectious malicious infectious precious gracious vivacious fictitious delicious tenacious scrumptious judicious	Suffixes which sound like /jəl- cial official partial martial racial presidential special confidential crucial prudential social artificial essential torrential beneficial glacial commercial initial partial potential superficial	Words with the /i:/ sound spell i.e. normally and ei after c. grief pierce pier brief mischief niece fierce patient thief friend brief science protein seize receive conceive deceive perceive ceiling glacier	Statutory Words – adding prefixes and suffixes to these where appropriate. muscle nuisance opportunity physical profession necessary occupy parliament prejudice programme neighbour occur persuade privilege pronunciation queue recognise recommend marvellous mischievous	Statutory word list and adding prefixes and suffixes to these where appropriate. quietly angrily taxation isolation league irrelevant subheading capture departure tongue young touch division decision weigh illegible implant leisure fatigue eight	Children will be tested in Week 4 on a selection of spellings from Weeks 1 to 4. Children will be tested in Week 7 on a selection of spellings from Weeks 4, 5, 6 and 7.

Thank you from the Year 5 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.