



Year 5

This week's learning at School and Home

Monday 13th July – Friday 17th July



English

Topic: Curiosity: The Story of the Mars Rover

Lesson 1: To reflect on my achievements this year and set goals for Year 6.

Lesson 2: To edit and publish my writing.

Lesson 3: To publish my writing and reflect on my progress as a writer.

Lesson 4: To reflect on Curiosity and discuss characters and opinions.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zpsjkty>

Key Vocabulary: achievements, aspirations, goals, dialogue, prequel, parenthesis, cohesion, publish, edit, presentation, layout, improvement, precision, accuracy, reflect, opinion, discuss, explain.

Maths

Topic: Volume and Problem Solving

Lesson 1: To estimate the volume of different objects.

Lesson 2: To estimate the capacity of different objects.

Lesson 3: To explain my reasoning when problem solving.

Lesson 4: To work collaboratively when problem solving.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z9cfxbk>

Key Vocabulary: estimate, volume, appropriate, cubic centimetres, estimate, capacity, appropriate, millilitres.

Science

Lesson 1: To develop a deeper understanding of the human lifecycle.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z2msv4j>

Key Vocabulary: lifecycle, growth, development, puberty.

Geography

Topic: Journeys

Lesson 1: To explain the journey of a product to my home.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zkx2m39>

Key Vocabulary: import, export, locally sourced, consumers, retailers, producers.

PSHE

Topic: Growing and Changing

Lesson 1: To identify some products that they may need during puberty and know what menstruation is and why it happens.

Useful Links: <https://www.bbc.co.uk/teach/supermovers/articles/zng8vk7>

Key Vocabulary: puberty, menstruation, menstrual cycle.

General Reminders

- PE (outdoors) takes place every Tuesday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.

Celebration Names

- **Elder Class:** **Gwen**, for brilliant ideas and contributions during English.
- **Pine Class:** **Arjun**, for his positive attitude towards learning, putting in 100% effort to every subject!
- **Willow Class:** **Rafael**, for his brilliant engagement in RE this week, listening carefully to the video and creating a fantastic mind map full of great ideas.
- **Yew Class:** **Jack**, for your brilliant attitude and engagement this week. You were excellent during Sports Day and produced some outstanding work in Geography this week. You are a superstar!



Pickhurst Academy Homework Expectations Year Group 5



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Pickhurst Academy Year 5 spellings (Summer 2)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Spellings to learn at home. Spellings taught in school.	Statutory word list and adding prefixes and suffixes to these where appropriate. identity interfere leisure mischievous neighbour immediate interrupt lightning muscle nuisance individual language marvellous immediately necessary occupy occupied occur opportunity parliament	Endings which sound like /jə/ spell -ci-ous or -tious vicious suspicious nutritious ambitious spacious conscious fictitious cautious conscious infectious malicious infectious precious gracious vivacious fictitious delicious tenacious scrumptious judicious	Suffixes which sound like /jəl - cial official partial martial racial presidential special confidential crucial prudential social artificial essential torrential beneficial glacial commercial initial partial potential superficial	Words with the /i:/ sound spell i.e. normally and ei after c. grief pierce pier brief mischief niece fierce patient thief friend brief science protein seize receive conceive deceive perceive ceiling glacier	Statutory Words - adding prefixes and suffixes to these where appropriate. muscle nuisance opportunity physical profession necessary occupy parliament prejudice programme neighbour occur persuade privilege pronunciation queue recognise recommend marvellous mischievous	Statutory word list and adding prefixes and suffixes to these where appropriate. quietly angrily taxation isolation league irrelevant subheading capture departure tongue young touch division decision weigh illegible implant leisure fatigue eight	Children will be tested in Week 4 on a selection of spellings from Weeks 1 to 4. Children will be tested in Week 7 on a selection of spellings from Weeks 4, 5, 6 and 7.

Thank you from the Year 5 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.