Year 4

This week's learning at School and Home

Monday 7th September– Friday 11th September

English

Topic: The Story of Tutankhamun

Lesson 1: To demonstrate the features of a non-chronological report.
Lesson 2: To edit the content of a non-chronological report.
Lesson 3: To publish a non-chronological report.
Lesson 4: To distinguish between fact and opinion.
Lesson 5: To identify and summarise the main ideas from a text.

Useful Links: https://www.bbc.co.uk/bitesize/articles/zr93p4j

Key Vocabulary: retrieve, summarise, sub-headings, paragraphs, formal tone, technical language.

Maths

Topic: Number and place value

Lesson 1: To partition numbers up to 10,000.
Lesson 2: To partition numbers up 10,000 in different ways.
Lesson 3: To find 1, 10, 100, 1,000 more or less.
Lesson 4: To identify missing numbers on a number line up to 10,000.
Lesson 5: To compare numbers up to 10,000.

Useful Links: https://www.bbc.co.uk/bitesize/articles/zngvp4j

Key Vocabulary: place value, ones, tens, hundreds, thousands, ten thousand interval, place holder.

Science

Topic: Sound

Lesson 1: To explore how sound reaches our ears.

Useful Links: https://www.bbc.co.uk/bitesize/topics/zgffr82

Key Vocabulary: communicate, compare, travel, vibrate, solid, liquid, gas.

History

Topic: **Ancient Egyptians**

Lesson 1: To understand the types of evidence that can be used to reach conclusions about the Ancient Egyptian life.

Useful Links: https://www.bbc.co.uk/bitesize/topics/zg87xnb

Key Vocabulary: artefact, archaeologist, museum, source.

PSHE

Topic: **Me and my relationships**

Lesson 1: To explain what we mean by positive, healthy relationship.

Useful Links: https://www.bbc.co.uk/bitesize/articles/zdvn6v4

Key Vocabulary: positive, healthy, feelings, relationships.

General Reminders

- P.E. (outdoors) takes place every Thursday. Pupils arrive in their PE kit on this day.
- P.E. (indoors) takes place every Friday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.



Celebration Names



- **Beech Class: Deren**, for his excellent focus in maths this week and detailed note taking in English
- **Lime Class: Arthur M**, for being a role model in Lime class and always showing respect
- **Rowan Class: Emily**, for her fantastic mathematical knowledge and answers in Place Value
- **Sycamore Class: Hugo**, for his fantastic research about the Egyptians in English this week!

Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (Times Tables Rock Stars) ***Online***	Daily/Weekly (compulsory)	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
My Maths ***Online***	Set weekly	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading ***"Real Book", keep in school bag***	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Children will be tested in ***Week 4*** on a selection of spellings from Weeks 2 to 4.

Children will be tested in ***Week 7*** on a selection of spellings from Weeks 5 to 7.

Y4, Aut 1, Wk 2	Y4, Aut 1, Wk 3	Y4, Aut 1, Wk 4	Y4, Aut 1, Wk 5	Y4, Aut 1, Wk 6	Y4, Aut 1, Wk 7
Common words from Key Stage 1 and setting non-negotiables	Statutory word list Year 3/4.	Revision of suffixes –ly.	The /ɪ/ sound spelt y elsewhere than at the end of words.	The /u/ sound spelt ou.	Suffix -ation
Monday	minute	sarcastically	crystal	young	information
Tuesday	natural	basically	gym	touch	preparation
Wednesday	naughty	comically	hymn	double	propagation
Thursday	notice	frantically	mystery	trouble	education
Friday	occasion(ally)	gently	myth	country	litigation
Sunday	opposite	simply	pyramid	courage	adoration
January	ordinary	humbly	symbol	encourage	admiration
February	particular	sadly	syrup	colour	imagination
March	peculiar	kindly	typical	couple	differentiation
April	perhaps	slowly	Egypt	southern	damnation
June	material	loudly	bicycle	cousins	sensation
July	possible	worryingly	cymbals	enough	exaggeration
August	medicine	crossly	cylinder	nourish	concentration
September	potatoes	quietly	gymnast	countries	taxation
October	popular	hesitantly	gymnastics	rough	isolation
Saturday	often	quickly	oxygen	cousin	floatation
May	pressure	angrily	crypt	doubling	hibernation
November	position	happily	lyrics	touched	moderation
December	possess(ion)	sleepily	lynx	youngster	hesitation
Month	probably	easily	syrup	troubling	invitation

Spellings to learn at home. Spellings taught in school.

Thank you from the Year 4 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.