



Year 4

This week's learning at School and Home

Monday 28th September – Friday 2nd October



English

Topic: The Story of Tutankhamun

Lesson 1: To use the present perfect tense to write in role

Lesson 2: To create expanded noun phrases

Lesson 3: To write a diary entry

Lesson 4: To define topic specific vocabulary

Lesson 5: To identify the features of a newspaper report

Useful Links: [Diary writing - English - Learning with BBC Bitesize](#)
[Writing a newspaper and newspaper features - BBC Bitesize](#)

Key Vocabulary: Howard Carter, tomb, excavation, diary, noun phrase, present perfect.

Maths

Topic: Number and place value

Lesson 1: To round to the nearest 10, 100 or 1,000.

Lesson 2: To add and subtract 1s, 10s, 100s and 1,000s from a four-digit Number.

Lesson 3: To show what I know about a topic

Lesson 4: To add up to two 4-digit numbers without exchanging.

Lesson 5: To use column method to add 2 four-digit numbers with one exchange.

Useful Links: [Place value - BBC Bitesize](#)

Key Vocabulary: tens, hundreds, thousands, column, multiple, exchange.

Science

Topic: Sound

Lesson 1: To investigate how the volume of sound can change as we move further away from the source

Useful Links: [Sound - KS2 Science - BBC Bitesize](#)

Key Vocabulary: communicate, compare, travel, vibrate, solid, liquid, gas.

History

Topic: Ancient Egyptians

Lesson 1: To be able to reach conclusions about the Ancient Egyptian people through studying the pyramids.

Useful Links: [KS2 History: Ancient Egypt. Pyramids - BBC Teach](#)

Key Vocabulary: pyramid, Giza, material, slaves, tomb.

PSHE

Topic: Me and my relationships

Lesson 1: To demonstrate strategies for working on a collaborative task.

Useful Links: [Teamwork - assembly for primary schools - BBC Teach](#)

Key Vocabulary: cooperation, respect, teamwork, decision making, negotiating, relationships.

General Reminders

- P.E. (outdoors) takes place every Thursday. Pupils arrive in their PE kit on this day.
- P.E. (indoors) takes place every Friday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.



Celebration Names



- **Beech Class:** Emma, for showing creativity in her story writing this week. Well done!
- **Lime Class:** Aadam, for his curiosity and engagement in learning about Ancient Egypt.
- **Rowan Class:** Ray for completing a fantastically creative independent write about Ancient Egypt.
- **Sycamore Class:** Jack, for his fantastic effort in all subjects this week! Keep up the great work

Homework Expectations

Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (Times Tables Rock Stars) Online	Daily/Weekly (compulsory)	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
My Maths Online	Set weekly	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading "Real Book", keep in school bag	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Children will be tested in **Week 4** on a selection of spellings from Weeks 2 to 4.

Children will be tested in **Week 7** on a selection of spellings from Weeks 5 to 7.

Y4, Aut 1, Wk 2	Y4, Aut 1, Wk 3	Y4, Aut 1, Wk 4	Y4, Aut 1, Wk 5	Y4, Aut 1, Wk 6	Y4, Aut 1, Wk 7
Common words from Key Stage 1 and setting non-negotiables	Statutory word list Year 3/4.	Revision of suffixes -ly.	The /t/ sound spelt y elsewhere than at the end of words.	The /u/ sound spelt ou.	Suffix -ation
Monday	minute	sarcastically	crystal	young	information
Tuesday	natural	basically	gym	touch	preparation
Wednesday	naughty	comically	hymn	double	propagation
Thursday	notice	frantically	mystery	trouble	education
Friday	occasion(ally)	gently	myth	country	litigation
Sunday	opposite	simply	pyramid	courage	adoration
January	ordinary	humbly	symbol	encourage	admiration
February	particular	sadly	syrup	colour	imagination
March	peculiar	kindly	typical	couple	differentiation
April	perhaps	slowly	Egypt	southern	damnation
June	material	loudly	bicycle	cousins	sensation
July	possible	worryingly	cymbals	enough	exaggeration
August	medicine	crossly	cylinder	nourish	concentration
September	potatoes	quietly	gymnast	countries	taxation
October	popular	hesitantly	gymnastics	rough	isolation
Saturday	often	quickly	oxygen	cousin	floatation
May	pressure	angrily	crypt	doubling	hibernation
November	position	happily	lyrics	touched	moderation
December	possess(ion)	sleepily	lynx	youngster	hesitation
Month	probably	easily	syrup	troubling	invitation

Spellings to learn at home.

Spellings taught in school.

Thank you from the Year 4 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.