



Year 4

This week's learning at School and Home

Monday 7th September– Friday 11th September



English

Topic: The Story of Tutankhamun

Lesson 1: To predict the theme of a story

Lesson 2: To identify and summarise information around a theme

Lesson 3: To retrieve and record information from non-fiction sources

Lesson 4: To identify features of a non-chronological text

Lesson 5: To write a non-chronological report

Useful Links: [Writing a non-chronological report - English - Learning with BBC Bitesize](#)

Key Vocabulary: retrieve, summarise, sub-headings, paragraphs, formal tone, technical language.

Maths

Topic: Number and place value

Lesson 1: To represent numbers up to 1000

Lesson 2: To partition numbers up to 1000

Lesson 3: To identify missing numbers on a number line up to 1000

Lesson 4: To explore numbers beyond 1000

Lesson 5: To use different methods to represent numbers up to 10,000

Useful Links: [Numbers to 1,000 - Maths - Learning with BBC Bitesize](#)

Key Vocabulary: place value, ones, tens, hundreds, thousands, interval, place holder.

Science

Topic: Sound

Lesson 1: To be able to describe sound and how it travels

Useful Links: [Sound - KS2 Science - BBC Bitesize](#)

Key Vocabulary:

Loud, quiet, high, low, repeating, continuous pattern, vibration, solid, liquid, gas, air, particles.

History

Topic: Ancient Egyptians

Lesson 1: To identify reasons why the Ancient Egyptians are considered a successful civilisation.

Useful Links: [Ancient Egypt - KS2 History - BBC Bitesize](#)

Key Vocabulary: Sumas Valley, Sumer, Shang, Civilisations.

PSHE

Topic: Me and my relationships

Lesson 1: To describe positive and negative emotions.

Useful Links: [Emotions: How can I manage my emotions? KS2 | Y3 RSHE \(PSHE\) | Lesson Resources | Oak National Academy](#)

Key Vocabulary: emotions, feelings, physical effects, intensity.

General Reminders

- P.E. (outdoors) takes place every Thursday. Pupils arrive in their PE kit on this day.
- P.E. (indoors) takes place every Friday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.



Celebration Names



- **Beech Class:** **Seamus**, for settling in nicely into year 4 and learning the class routines. Well done!
- **Lime Class:** **Ellie**, for helping her friends with their work and adapting well to our new class routines, well done!
- **Rowan Class:** **Jack**, for giving well thought out answers and showing fantastic enthusiasm during English.
- **Sycamore Class:** **Otis**, for his exceptional homework about the Egyptians!

Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (Times Tables Rock Stars) Online	Daily/Weekly (compulsory)	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
My Maths Online	Set weekly	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading "Real Book", keep in school bag	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Children will be tested in **Week 4** on a selection of spellings from Weeks 2 to 4.

Children will be tested in **Week 7** on a selection of spellings from Weeks 5 to 7.

Y4, Aut 1, Wk 2 Common words from Key Stage 1 and setting non-negotiables	Y4, Aut 1, Wk 3 Statutory word list Year 3/4.	Y4, Aut 1, Wk 4 Revision of suffixes -ly.	Y4, Aut 1, Wk 5 The /z/ sound spelt y elsewhere than at the end of words.	Y4, Aut 1, Wk 6 The /u/ sound spelt ou.	Y4, Aut 1, Wk 7 Suffix -ation
Monday	minute	sarcastically	crystal	young	information
Tuesday	natural	basically	gym	touch	preparation
Wednesday	naughty	comically	hymn	double	propagation
Thursday	notice	frantically	mystery	trouble	education
Friday	occasion(ally)	gently	myth	country	litigation
Sunday	opposite	simply	pyramid	courage	adoration
January	ordinary	humbly	symbol	encourage	admiration
February	particular	sadly	syrup	colour	imagination
March	peculiar	kindly	typical	couple	differentiation
April	perhaps	slowly	Egypt	southern	damnation
June	material	loudly	bicycle	cousins	sensation
July	possible	worryingly	cymbals	enough	exaggeration
August	medicine	crossly	cylinder	nourish	concentration
September	potatoes	quietly	gymnast	countries	taxation
October	popular	hesitantly	gymnastics	rough	isolation
Saturday	often	quickly	oxygen	cousin	floatation
May	pressure	angrily	crypt	doubling	hibernation
November	position	happily	lyrics	touched	moderation
December	possess(ion)	sleepily	lynx	youngster	hesitation
Month	probably	easily	syrup	troubling	invitation

Spellings to learn at home.

Spellings taught in school.

Thank you from the Year 4 team!