Year 5

This week's learning at School and Home

Monday 14th September – Friday 18th September

English

Topic: The Lost Thing

Lesson 1: Experiment with formal language features.
Lesson 2: Explore how modal verbs can show possibility, advice, or uncertainty in writing.
Lesson 3: To write persuasively using questions, commands, statements and exclamations.
Lesson 4: To use relative clauses to add additional information.
Lesson 5: To emphasise with a infer feelings of a character within a story.

Useful Links: What are modal verbs? - KS2 English - BBC Bitesize

Key Vocabulary: sentence openers, subjunctive, subordinate clause, imperative verb, modal, verbs, conjunctions, subordination, passive, active.

Maths

Topic: Place Value

Lesson 1: To round to the nearest 10, 100 or 1,000.
Lesson 2: To round within 1,000,000
Lesson 3: To mentally calculate sums and differences.
Lesson 4: To use the column method to add numbers with more than four digits.
Lesson 5: To use the column method to subtract numbers with more than four digits.

Useful Links: Rounding numbers - KS2 Maths resources for Year 4 - BBC Bitesize

Key Vocabulary: number bonds, add, subtract, forwards, backwards, adjustment.

Science

Topic: Forces

Lesson 1: To use evidence to explain how objects fall through the air.

Useful Links: What is gravity? – KS2 Science curriculum - BBC Bitesize

Key Vocabulary: gravity, air resistance, comparative, variable.

History

Topic: **The Anglo-Saxons**

Lesson 3: To explain why the Staffordshire Hoard was so significant.

Useful Links: Anglo-Saxons - KS2 History - BBC Bitesize

Key Vocabulary: hoard, metal detecting, looting.

PSHE

Topic: **Me and My Relationships**

Lesson 2: To work collaboratively with peers.

Useful Links: Feelings and Emotions - BBC Bitesize

Key Vocabulary: achievement, collaboration, negotiating, teamwork.

General Reminders

- PE (outdoors) takes place every Tuesday. Pupils arrive in their PE kit on this day.
- PE (indoors) takes place on Tuesday and Thursday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.

Celebration names

- **Elder Class:** **Elsie**, for her positive attitude towards her learning, always putting in 100% effort. Well done!
- **Pine Class:** **Isabella**, for being kind and considerate and showing excellent manners. Well done!
- **Willow Class:** **Rose**, for being an incredibly kind and caring member of the class. Well done!
- **Yew Class:** **Emily**, for demonstrating the Pickhurst Values and showing herself as a role-model to others. Well done!

Pickhurst Academy Homework Expectations
Year Group 5

Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) ***Online***	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths ***Online***	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings ***Listed on Google Classroom***	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading ***"Real Book", keep in school bag***	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Pickhurst Academy Year 5 spellings (Autumn 1)

Spellings to learn at home.

Spellings taught in school.

WC 07.09.26 Tested 21.09.26	WC 14.09.26 Tested 21.09.26	WC 21.09.26 Tested 21.09.26	WC 28.09.26 Tested 12.10.26	WC 05.10.26 Tested 12.10.26	WC 12.10.26 Tested 12.10.26
don't	accommodate	dragged	beginning	information	accept
want	achieve	stopping	gardener	preparation	bawl
something	ancient	completely	limitation	dangerous	grate
why	attached	comically	happily	various	grown
who	awkward	played	simply	jealous	mail
went	accompany	happily	gardening	adoration	except
children	aggressive	dragging	limited	admiration	berry
thought	apparent	speedily	comically	mountainous	great
friends	available	usually	gently	tremendous	knot
too	bargain	frantically	dramatically	humorous	male
with	according	supporting	beginner	sensation	ball
people	amateur	working	limiting	poisonous	bury
school	appreciate	stopped	finally	famous	groan
because	average	sadly	angrily	enormous	not
house	bruise	hunting	humbly	glamorous	peace
said	category	finally	forgotten	vigorous	piece
through	cemetery	supported	forgetting	courageous	scene
water	conscience	worked	basically	serious	seen
like	convenience	playing	nobly	spontaneous	medal
asked	average	eating	preferred	courteous	meddle

Children will be tested in **Week 3** on a selection of spellings from weeks 1 to 3.

Children will be tested in **Week 6** on a selection of a spellings from weeks 4 to 6.

Thank you from the Year 5 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.