



Year 5

This week's learning at School and Home

Monday 21st September – Friday 25th September



English

Topic: The Lost Thing

Lesson 1: To use a variety of expanded noun phrases to describe.

Lesson 2: To select and sequence key events in a narrative.

Lesson 3: To use paragraphs to retell a known narrative.

Lesson 4: To edit and improve paragraphs.

Lesson 5: To explore how and why the author uses language, images and structure to create meaning.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z9n73k7>

Key Vocabulary: expanded noun phrase, sequence, key events, organise, paragraph, suggest, evidence.

Maths

Topic: Place Value

Lesson 1: To be able to round to check answers and estimate.

Lesson 2: To use inverse operations to solve addition and subtraction problems.

Lesson 3: To solve addition and subtraction problems with more than one step.

Lesson 4: To solve addition and subtraction problems with multiple steps in the context of an investigation.

Lesson 5: To explore and compare calculations.

Useful Links: [Adding and subtracting - Year 5 Maths - BBC Bitesize](#)

Key Vocabulary: approximate, accuracy, estimate, round, check, inverse, addition, subtraction, accuracy, operation, method, multi-step, add, subtract.

Science

Topic: Forces

Lesson: To investigate how the shape of an object affects its movement in water.

Useful Links: [What are water and air resistance? - BBC Bitesize](#)

Key Vocabulary: resistance, force, oppose, movement.

History

Topic: The Anglo-Saxons

Lesson: To know about some of the key documents related to the Anglo-Saxon times and their limitations.

Useful Links: [Anglo-Saxons - KS2 History - BBC Bitesize](#)

Key Vocabulary: saga, ecclesiastical, monastery, illuminated manuscript.

PSHE

Topic: Me and My Relationships

Lesson: To identify what makes a good friendship and relationship.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z6mj47h>

Key Vocabulary: feelings, friendship, respect, communication.

General Reminders

- PE (outdoors) takes place every Tuesday. Pupils arrive in their PE kit on this day.
- PE (indoors) takes place on Tuesday and Thursday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.

Celebration names

- **Elder Class:** **Eddie**, for his hard work in Maths this week when rounding numbers - well done!
- **Pine Class:** **Felix**, for excellent effort in all subjects and demonstrating kindness and patience!
- **Willow Class:** **Harrison**, for really focussing this week and making huge steps of improvement in his learning, particularly maths. Well done!
- **Yew Class:** **Arabella**, for a fantastic attitude to learning. Well done!



Pickhurst Academy Homework Expectations Year Group 5



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Pickhurst Academy Year 5 spellings (Autumn 1)

	WC 07.09.26 Tested 21.09.26	WC 14.09.26 Tested 21.09.26	WC 21.09.26 Tested 21.09.26	WC 28.09.26 Tested 12.10.26	WC 05.10.26 Tested 12.10.26	WC 12.10.26 Tested 12.10.26	
Spellings to learn at home.	don't want something why who went children thought friends too with people school because house said through water like asked	accommodate achieve ancient attached awkward accompany aggressive apparent available bargain according amateur appreciate average bruise category cemetery conscience convenience average	dragged stopping completely comically played happily dragging speedily usually frantically supporting working stopped sadly hunting finally supported worked playing eating	beginning gardener limitation happily simply gardening limited comically gently dramatically beginner limiting finally angrily humbly forgotten forgetting basically nobly preferred	information preparation dangerous various jealous adoration admiration mountainous tremendous humorous sensation poisonous famous enormous glamorous vigorous courageous serious spontaneous courteous	accept bawl grate grown mail except berry great knot male ball bury groan not peace piece scene seen medal meddle	Children will be tested in Week 3 on a selection of spellings from weeks 1 to 3. Children will be tested in Week 6 on a selection of a spellings from weeks 4 to 6.

Thank you from the Year 5 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.