



Year 5

This week's learning at School and Home

Monday 28th September – Friday 2nd October



English

Topic: The Lost Thing

Lesson 1: To explore the features of a set of instructions.

Lesson 2: To use grammatical features to plan effective instructions.

Lesson 3: To apply the features of a set of instructions.

Lesson 4: To apply the features of a set of instructions.

Lesson 5: To explore and understand the meanings of vocabulary in context and explain how word choice affects meaning.

Useful Links: [Writing instructions using imperatives - English - Learning with BBC Bitesize](#)

Key Vocabulary: imperative, subordinate clause, relative clause, conjunction, synonym, antonym.

Maths

Topic: Factors and Multiples

Lesson 1: To apply different mathematical strategies to find missing numbers in calculations.

Lesson 2: To find the multiples of any number up to 100.

Lesson 3: To find common multiples of any pair of numbers.

Lesson 4: To identify factors.

Lesson 5: To identify common factors.

Useful Links: [Factors, multiples and primes - KS2 Maths - BBC Bitesize](#)

Key Vocabulary: operation, inverse, compare, estimate, approximate, multiples, factors, multiplication, division.

Science

Topic: Forces

Lesson 4: To investigate how pulleys work.

Useful Links: [Pulleys, levers and gears – KS2 Science curriculum - BBC Bitesize](#)

Key Vocabulary: mechanism, load, wheel.

History

Topic: The Anglo-Saxons

Lesson: To produce a valid argument about whether the Anglo-Saxon period deserves to be called a 'Dark Age'.

Useful Links: [Anglo-Saxons - KS2 History - BBC Bitesize](#)

Key Vocabulary: proof, evidence, counter argument.

PSHE

Topic: Me and My Relationships

Lesson: To identify characteristics of passive, aggressive and assertive behaviour.

Key Vocabulary: conflict resolution, social norms, media influence, peer pressure.

General Reminders

- PE (outdoors) takes place every Tuesday. Pupils arrive in their PE kit on this day.
- PE (indoors) takes place on Tuesday and Thursday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.

Celebration names

- **Elder Class:** **Allegra**, for her positive attitude towards all aspects of learning. Always trying her hardest! Well done!
- **Pine Class:** **Oscar**, for always giving 100% in lessons and his kindness and politeness to others.
- **Willow Class:** **Margot**, for making huge steps of improvement in her handwriting.
- **Yew Class:** **Mylene**, for demonstrating all the Pickhurst Values.



Pickhurst Academy Homework Expectations Year Group 5



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Pickhurst Academy Year 5 spellings (Autumn 1)

	WC 07.09.26 Tested 21.09.26	WC 14.09.26 Tested 21.09.26	WC 21.09.26 Tested 21.09.26	WC 28.09.26 Tested 12.10.26	WC 05.10.26 Tested 12.10.26	WC 12.10.26 Tested 12.10.26	
Spellings to learn at home.	don't want something why who went children thought friends too with people school because house said through water like asked	accommodate achieve ancient attached awkward accompany aggressive apparent available bargain according amateur appreciate average bruise category cemetery conscience convenience average	dragged stopping completely comically played happily dragging speedily usually frantically supporting working stopped sadly hunting finally supported worked playing eating	beginning gardener limitation happily simply gardening limited comically gently dramatically beginner limiting finally angrily humbly forgotten forgetting basically nobly preferred	information preparation dangerous various jealous adoration admiration mountainous tremendous humorous sensation poisonous famous enormous glamorous vigorous courageous serious spontaneous courteous	accept bawl grate grown mail except berry great knot male ball bury groan not peace piece scene seen medal meddle	Children will be tested in Week 3 on a selection of spellings from weeks 1 to 3. Children will be tested in Week 6 on a selection of a spellings from weeks 4 to 6.

Thank you from the Year 5 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.