



Year 5

This week's learning at School and Home

Monday 7th September – Friday 11th September



English

Topic: The Lost Thing

Lesson 1: To make predictions about the theme and content of a narrative.

Lesson 2: To identify adjectives within a sentence and discuss alternative choices.

Lesson 3: To identify and use appropriate synonyms.

Lesson 4: To use subordinate clauses at the start of a sentence.

Lesson 5: To write a journal entry.

Useful Links: [Sentences - Year 5 English - BBC Bitesize](#)

Key Vocabulary: predict, fantasy, narrative, text, adjective, describe, sentence, noun, synonym, paragraph, subordinate clause, comma.

Maths

Topic: Place Value

Lesson 1: To explore numbers to 10,000

Lesson 2: To explore numbers to 100,000

Lesson 3: To explore numbers to 1,000,000

Lesson 4: To read, write and partition numbers up to one million.

Lesson 5: To explore Roman numerals to 1,000.

Useful Links: [Place value - Year 5 Maths - BBC Bitesize](#)

Key Vocabulary: place value, columns, addition, subtraction, compare one million, representations, part-whole model, estimate, counters.

Science

Topic: Forces

Lesson 1: To investigate how different materials affect friction.

Useful Links: [Friction – KS2 Science curriculum - BBC Bitesize](#)

Key Vocabulary: Newton Meter, friction, surface, material.

History

Topic: The Anglo-Saxons

Lesson 2: To discover how the Anglo-Saxons lived using archaeological evidence.

Useful Links: [Anglo-Saxons - KS2 History - BBC Bitesize](#)

Key Vocabulary: grave goods, reconstruction, archaeologist, excavation.

PSHE

Topic: Me and My Relationships

Lesson 1: To recognise basic emotional needs and understand that they change according to circumstance.

Useful Links: [Feelings and Emotions - BBC Bitesize](#)

Key Vocabulary: emotional needs, resilience, friendship, change.

General Reminders

- PE (outdoors) takes place every Tuesday. Pupils arrive in their PE kit on this day.
- PE (indoors) takes place on Tuesday and Thursday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.

Celebration names

- **Elder Class:** Aiden, for settling into our new routines so quickly and engaging positively in his new learning. Well done!
- **Pine Class:** Alfie, for such active engagement with our learning and setting a positive example to his peers. Well done!
- **Willow Class:** Yiannis, for settling into year 5 beautifully and showing enthusiasm and engagement for learning. Well done!
- **Yew Class:** Jude, for a fantastic attitude to learning. Well done!



Pickhurst Academy Homework Expectations Year Group 5



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Pickhurst Academy Year 5 spellings (Autumn 1)

	WC 07.09.26 Tested 21.09.26	WC 14.09.26 Tested 21.09.26	WC 21.09.26 Tested 21.09.26	WC 28.09.26 Tested 12.10.26	WC 05.10.26 Tested 12.10.26	WC 12.10.26 Tested 12.10.26	
Spellings to learn at home.	don't want something why who went children thought friends too with people school because house said through water like asked	accommodate achieve ancient attached awkward accompany aggressive apparent available bargain according amateur appreciate average bruise category cemetery conscience convenience average	dragged stopping completely comically played happily dragging speedily usually frantically supporting working stopped sadly hunting finally supported worked playing eating	beginning gardener limitation happily simply gardening limited comically gently dramatically beginner limiting finally angrily humbly forgotten forgetting basically nobly preferred	information preparation dangerous various jealous adoration admiration mountainous tremendous humorous sensation poisonous famous enormous glamorous vigorous courageous serious spontaneous courteous	accept bawl grate grown mail except berry great knot male ball bury groan not peace piece scene seen medal meddle	Children will be tested in Week 3 on a selection of spellings from weeks 1 to 3. Children will be tested in Week 6 on a selection of a spellings from weeks 4 to 6.

Thank you from the Year 5 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.