Year 4

This week's learning at School and Home

Monday 12th October – Friday 16th October

English

Topic: **The Story of Tutankhamun**

Lesson 1: To research and summarise information.
Lesson 2: To demonstrate the features of a biography.
Lesson 3: To demonstrate the features of a biography.
Lesson 4: To demonstrate the features of a biography.
Lesson 5: To publish a biography.

Useful Links: Exploring biographies - English - Learning with BBC Bitesize

Key Vocabulary: Howard Carter, tomb, excavation, biography, past tense, third person, summarise.

Maths

Topic: **Addition and subtraction**

Lesson 1: To learn and consolidate multiplication facts
Lesson 2: To decide the most appropriate method for a subtraction question
Lesson 3: To learn and consolidate multiplication facts
Lesson 4: To check my answers using different strategies
Lesson 5: To use different methods to estimate answers

Useful Links: Adding and subtracting - KS2 Maths - BBC Bitesize

Key Vocabulary: tens, hundreds, thousands, column, digit, exchange.

Science

Topic: **Sound**

Lesson 1: To investigate how we can change the pitch of a sound

Useful Links: Sound - KS2 Science - BBC Bitesize

Key Vocabulary: compare, date, pitch, volume.

History

Topic: **Ancient Egyptians**

Lesson 1: To identify the most important achievements of the Ancient Egyptians.

Useful Links: Ancient Egypt - KS2 History - BBC Bitesize

Key Vocabulary: achievement, important, research, prove, explain.

PSHE

Topic: **Me and my relationships**

Lesson 1: To recognise that your feelings might change towards someone or something once you have further information.

Useful Links: Feelings and Emotions - BBC Bitesize

Key Vocabulary: diversity, feelings, support networks, emotional health, keeping safe, getting help, emotions.

General Reminders

- P.E. (outdoors) takes place every Thursday. Pupils arrive in their PE kit on this day.
- P.E. (indoors) takes place every Friday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.

Celebration Names

- **Beech Class: Franek**, for his commitment to solve the hieroglyphic messages and creativity in designing his costume.
- **Lime Class: Audrey**, for being a super helper and role model in Lime class.
- **Rowan Class: Leo**, for brilliant effort learning how to exchange in Maths.
- **Sycamore Class: Sofia**, for showing fantastic effort on Ancient Egypt Day! You joined in with every activity, worked hard, and showed great enthusiasm for learning. Well done!

Homework Expectations

Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (Times Tables Rock Stars) ***Online***	Daily/Weekly (compulsory)	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
My Maths ***Online***	Set weekly	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading ***"Real Book", keep in school bag***	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Children will be tested in ***Week 4*** on a selection of spellings from Weeks 2 to 4.

Children will be tested in ***Week 7*** on a selection of spellings from Weeks 5 to 7.

Y4, Aut 1, Wk 2	Y4, Aut 1, Wk 3	Y4, Aut 1, Wk 4	Y4, Aut 1, Wk 5	Y4, Aut 1, Wk 6	Y4, Aut 1, Wk 7
Common words from Key Stage 1 and setting non-negotiables	Statutory word list Year 3/4.	Revision of suffixes –ly.	The /ɪ/ sound spelt y elsewhere than at the end of words.	The /u/ sound spelt ou.	Suffix -ation
Monday	minute	sarcastically	crystal	young	information
Tuesday	natural	basically	gym	touch	preparation
Wednesday	naughty	comically	hymn	double	propagation
Thursday	notice	frantically	mystery	trouble	education
Friday	occasion(ally)	gently	myth	country	litigation
Sunday	opposite	simply	pyramid	courage	adoration
January	ordinary	humbly	symbol	encourage	admiration
February	particular	sadly	syrup	colour	imagination
March	peculiar	kindly	typical	couple	differentiation
April	perhaps	slowly	Egypt	southern	damnation
June	material	loudly	bicycle	cousins	sensation
July	possible	worryingly	cymbals	enough	exaggeration
August	medicine	crossly	cylinder	nourish	concentration
September	potatoes	quietly	gymnast	countries	taxation
October	popular	hesitantly	gymnastics	rough	isolation
Saturday	often	quickly	oxygen	cousin	floatation
May	pressure	angrily	crypt	doubling	hibernation
November	position	happily	lyrics	touched	moderation
December	possess(ion)	sleepily	lynx	youngster	hesitation
Month	probably	easily	syrup	troubling	invitation

Spellings to learn at home. **Spellings taught in school.**

Thank you from the Year 4 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.