Year 4

This week's learning at School and Home

Monday 5th October – Friday 9th October

English

Topic: **The Story of Tutankhamun**

Lesson 1: To write a newspaper report
Lesson 2: Ancient Egypt Day!
Lesson 3: To summarise in the form of a recount
Lesson 4: To use superlatives to persuade a reader
Lesson 5: To articulate and justify opinions

Useful Links: Writing a newspaper and newspaper features - BBC Bitesize

Key Vocabulary: Howard Carter, tomb, excavation, report, noun phrase, present perfect, superlative, justify.

Maths

Topic: **Addition and Subtraction**

Lesson 1: To add up two 4-digit numbers with more than one exchange.
Lesson 2: Ancient Egypt Day!
Lesson 3: To subtract two 4-digit numbers with no exchange.
Lesson 4: To subtract two 4-digit numbers with one exchange.
Lesson 5: To subtract two 4-digit numbers with more than one exchange.

Useful Links: Adding and subtracting - KS2 Maths - BBC Bitesize

Key Vocabulary: tens, hundreds, thousands, column, digit, exchange.

Science

Topic: **Sound**

Lesson: To explore what affects the pitch of a plucked note.

Useful Links: Sound - KS2 Science - BBC Bitesize

Key Vocabulary: pluck, taut/tautness, compare, travel, vibrations.

History

Topic: **Ancient Egyptians**

Lesson: To learn and demonstrate an understanding of the Ancient Egyptian way of life (Ancient Egypt day!)

Useful Links: Ancient Egypt - KS2 History - BBC Bitesize

Key Vocabulary: pyramid, pharaoh, tomb, River Nile, Tutankhamun.

PSHE

Topic: **Me and my relationships**

Lesson: To identify a wide range of feelings.

Useful Links: Feelings and Emotions - BBC Bitesize

Key Vocabulary: diversity, feelings, support networks, emotional health, keeping safe, getting help, emotions.

General Reminders

- P.E. (outdoors) takes place every Thursday. Pupils arrive in their PE kit on this day.
- P.E. (indoors) takes place every Friday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.

Celebration Names

- **Beech Class: Alice**, for writing a detailed diary entry in role, using wonderful expanded noun phrases. Well done!
- **Lime Class: Nellie**, for always having a positive attitude and showing kindness to others
- **Rowan Class: Maggie**, for her outstanding attitude and brilliant enthusiasm in all her lessons.
- **Sycamore Class: Arlo**, for his superb effort across all areas in school this week! Keep up the amazing work.

Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (Times Tables Rock Stars) ***Online***	Daily/Weekly (compulsory)	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
My Maths ***Online***	Set weekly	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading ***"Real Book", keep in school bag***	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Children will be tested in ***Week 4*** on a selection of spellings from Weeks 2 to 4.

Children will be tested in ***Week 7*** on a selection of spellings from Weeks 5 to 7.

Y4, Aut 1, Wk 2	Y4, Aut 1, Wk 3	Y4, Aut 1, Wk 4	Y4, Aut 1, Wk 5	Y4, Aut 1, Wk 6	Y4, Aut 1, Wk 7
Common words from Key Stage 1 and setting non-negotiables	Statutory word list Year 3/4.	Revision of suffixes –ly.	The /ɪ/ sound spelt y elsewhere than at the end of words.	The /u/ sound spelt ou.	Suffix -ation
Monday	minute	sarcastically	crystal	young	information
Tuesday	natural	basically	gym	touch	preparation
Wednesday	naughty	comically	hymn	double	propagation
Thursday	notice	frantically	mystery	trouble	education
Friday	occasion(ally)	gently	myth	country	litigation
Sunday	opposite	simply	pyramid	courage	adoration
January	ordinary	humbly	symbol	encourage	admiration
February	particular	sadly	syrup	colour	imagination
March	peculiar	kindly	typical	couple	differentiation
April	perhaps	slowly	Egypt	southern	damnation
June	material	loudly	bicycle	cousins	sensation
July	possible	worryingly	cymbals	enough	exaggeration
August	medicine	crossly	cylinder	nourish	concentration
September	potatoes	quietly	gymnast	countries	taxation
October	popular	hesitantly	gymnastics	rough	isolation
Saturday	often	quickly	oxygen	cousin	floatation
May	pressure	angrily	crypt	doubling	hibernation
November	position	happily	lyrics	touched	moderation
December	possess(ion)	sleepily	lynx	youngster	hesitation
Month	probably	easily	syrup	troubling	invitation

Spellings to learn at home. Spellings taught in school.

Thank you from the Year 4 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.