



Year 5

This week's learning at School and Home

Monday 5th October – Friday 9th October



English

Topic: The Lost Thing

Lesson 1: To explore the text's themes and visual storytelling.

Lesson 2: To develop descriptive vocabulary and collect ideas to describe a character.

Lesson 3: To develop a detailed written character description using full sentences.

Lesson 4: To order events and create a structure for a new fantasy narrative.

Lesson 5: To revise and confidently use subordinate clauses, relative clauses and expanded noun phrases in descriptive sentences.

Useful Links: [Creative writing - KS2 English - BBC Bitesize](#)

Key Vocabulary: adjectives, nouns, similes, conjunctions.

Maths

Topic: Prime, square and cube numbers.

Lesson 1: To identify prime numbers.

Lesson 2: To recognise and use square numbers and the notation for squared.

Lesson 3: To recognise and use cube numbers and the notation for cubed.

Lesson 4: To multiply by 10, 100 and 1,000.

Lesson 5: To divide by 10, 100 and 1,000

Useful Links: [Square and cube numbers - BBC Bitesize](#)

Key Vocabulary: prime numbers, square numbers, cubed numbers, multiply, divide, notation, array.

Science

Topic: Forces

Lesson: To explore how a lever works.

Useful Links: [What are levers and linkages? - KS2 - BBC Bitesize](#)

Key Vocabulary: fulcrum, lever, mechanism.

History

Topic: The Anglo-Saxons

Lesson: To understand what can be discovered about the past from archaeological remains.

Useful Links: [Anglo-Saxons - KS2 History - BBC Bitesize](#)

Key Vocabulary: decay, preserve, interpretation, site.

PSHE

Topic: Me and My Relationships

Lesson: To know what is meant by the terms negotiation and compromise.

Key Vocabulary: self- esteem, conflict resolution, communication, respect.

General Reminders

- PE (outdoors) takes place every Tuesday. Pupils arrive in their PE kit on this day.
- PE (indoors) takes place on Tuesday and Thursday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.

Celebration names

- **Elder Class:** Arden, for his positive attitude towards learning.
- **Pine Class:** Micah, improved focus and ambition in his learning.
- **Willow Class:** Grace, for making huge steps of improvement in her handwriting.
- **Yew Class:** Namish, for showing dedication and excellence during Maths.



Pickhurst Academy Homework Expectations Year Group 5



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Pickhurst Academy Year 5 spellings (Autumn 1)

	WC 07.09.26 Tested 21.09.26	WC 14.09.26 Tested 21.09.26	WC 21.09.26 Tested 21.09.26	WC 28.09.26 Tested 12.10.26	WC 05.10.26 Tested 12.10.26	WC 12.10.26 Tested 12.10.26	
Spellings to learn at home.	don't want something why who went children thought friends too with people school because house said through water like asked	accommodate achieve ancient attached awkward accompany aggressive apparent available bargain according amateur appreciate average bruise category cemetery conscience convenience average	dragged stopping completely comically played happily dragging speedily usually frantically supporting working stopped sadly hunting finally supported worked playing eating	beginning gardener limitation happily simply gardening limited comically gently dramatically beginner limiting finally angrily humbly forgotten forgetting basically nobly preferred	information preparation dangerous various jealous adoration admiration mountainous tremendous humorous sensation poisonous famous enormous glamorous vigorous courageous serious spontaneous courteous	accept bawl grate grown mail except berry great knot male ball bury groan not peace piece scene seen medal meddle	Children will be tested in Week 3 on a selection of spellings from weeks 1 to 3. Children will be tested in Week 6 on a selection of a spellings from weeks 4 to 6.

Thank you from the Year 5 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.