PICKHURST ACADEMY

YEAR GROUP NEWSLETTER

YEAR GROUP

5

Week Commencing: 16th November 2026

A quick snapshot of what our children are learning, celebrating and preparing for.

THIS WEEK'S LEARNING

MATHEMATICS

What are we learning?

In Year 5 maths, we will be learning how to subtract improper fractions and mixed numbers, using a range of strategies to solve problems accurately and confidently.

Useful Links- How to subtract fractions - BBC Bitesize

ENGLISH

What are we learning?

This week in English, we will explore persuasive language and develop our letter-writing skills by writing both formal persuasive letters and informal letters giving advice.

Useful Links:
Using standard and non-standard English - English - Learning with BBC Bitesize

SCIENCE

What are we learning?

We will be exploring the movement of the Earth and how its rotation forms night and day and understand the position of the sun at sunrise and sunset.

GEOGRAPHY

What are we learning?

We will be exploring how regions of the United Kingdom change over time, focusing on the West Midlands and discussing how these changes impact communities.

Useful Links:
https://www.bbc.co.uk/bitesize/guides/zgfj6sg/revision/1

DT

What are we learning?

We are starting to form our pop up books using card and split pins. The children will create the structure of their books and begin to make their first mechanisms.

Useful Links:
https://www.youtube.com/watch?v=prfPIIcENNY

PSHE

What are we learning?

This week in PSHE, we will explore how our behaviour and actions can affect ourselves and others, considering the positive and negative consequences of individual and group choices.

Useful Links: Why should I be good? - BBC Teach

★ STARS OF THE WEEK ★

★ **Elder Class: Joel**, for an excellent job advert during English.

★ **Pine Class: Elisse**, for showing ambition, positivity and calmness in her learning.

★ **Willow Class: Alejandro**, for continuous determination and perseverance throughout all subjects

★ **Yew Class: Lachezar**, for a positive mindset towards his learning and peers.

GENERAL REMINDERS

- **Tuesday:** outdoor PE, children to arrive in their PE kit.
- T**uesday & Thursday:** indoor PE, children to arrive in their PE kit.
- Earrings should **not** be worn on PE days, alternatively tape should be placed over earrings at home.
- Please complete the permission form for the Norman Park trip sent 12.11.26.

HOW FAMILIES CAN SUPPORT LEARNING

Read together for 10 minutes, practice times tables, discuss the week's vocabulary, or ask children what they have learned this week that they found the most interesting.

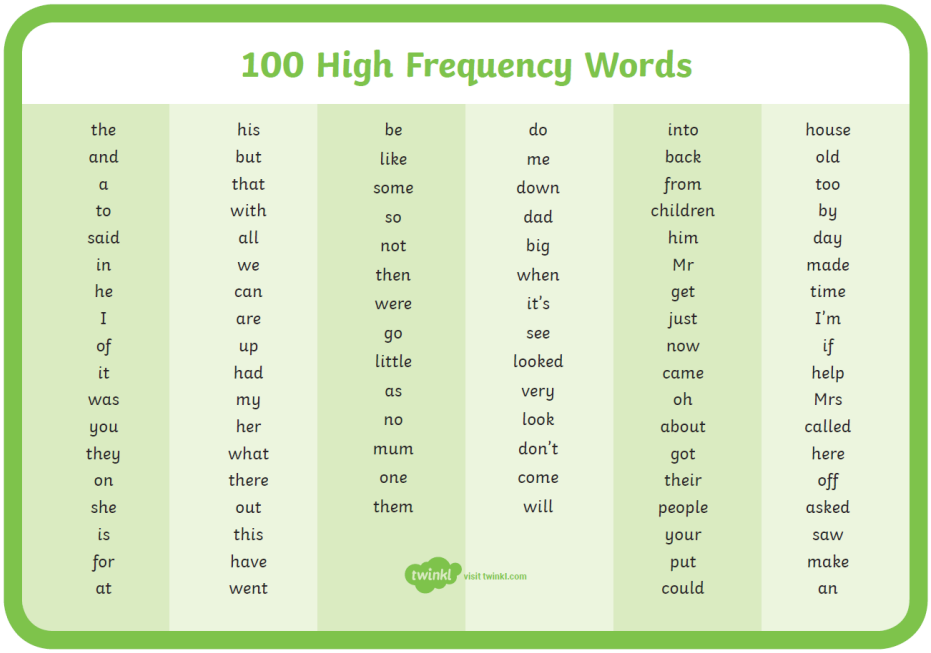
Homework Expectations

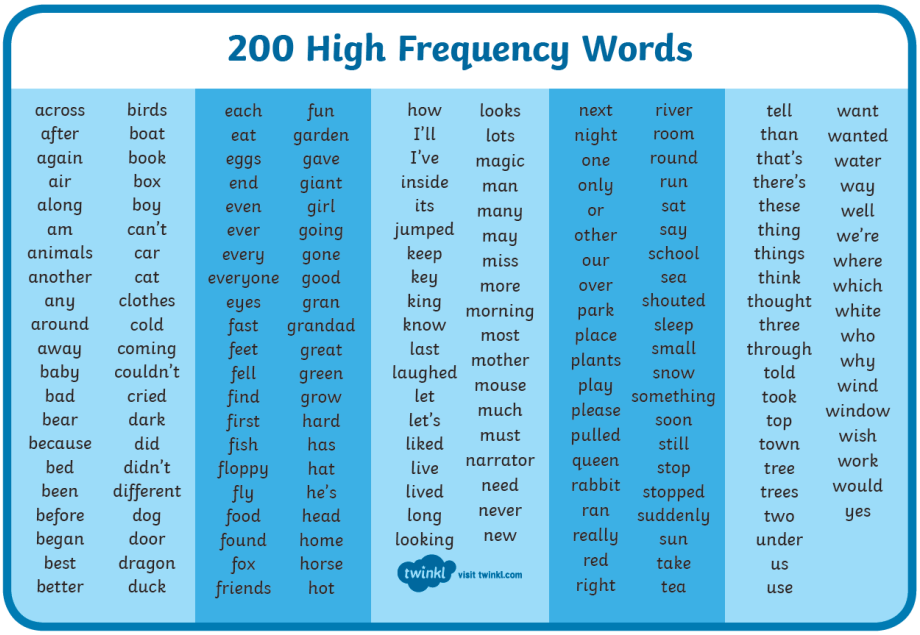
Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) ***Online***	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths ***Online***	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings ***Listed on Google Classroom***	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading ***"Real Book", keep in school bag***	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Children are expected to practise their weekly spellings at home alongside the daily spelling practice they receive in school. Each half-term, children will be tested on two sets of 15 words: words from Weeks 1–3 will be tested in Week 3, followed by words from Weeks 4–6, which will be tested in Week 6. These are low-stakes spelling checks designed to provide opportunities for practice and build confidence, rather than formal assessments.

For children with SEND, or those who find the year-group spelling words particularly challenging, we encourage continued practice of high-frequency words, which can be found below. Learning these words will help to support their confidence and independence in everyday writing.





Weekly Spellings

Pickhurst Academy Year 5 spellings (Autumn 2)

Spellings to learn at home. Spellings taught in school.	WC 03.11.25 Tested 07.11.25	WC 10.11.25 Tested 14.11.25	WC 17.11.25 Tested 21.11.25	WC 24.11.25 Tested 28.11.25	WC 01.12.25 Tested 05.12.25	WC 08.12.25 Tested 12.12.25
	available	disappoint	interact	immature	vicious	official
	bargain	misbehave	interrelated	impatient	suspicious	partial
	cemetery	inactive	superstar	irrelevant	nutritious	martial
	conscience	illegible	antisocial	refresh	ambitious	racial
	convenience	invisible	interactive	redecorate	spacious	presidential
	average	disagree	intercity	immortal	judicious	special
	bruise	mislead	supermarket	imperfect	fictitious	confidential
	committee	incorrect	antiseptic	irresponsible	cautious	crucial
	conscious	misunderstood	autobiography	return	conscious	prudential
	correspond	misplace	international	subdivide	infectious	social
	awkward	disobey	superman	impossible	malicious	artificial
	category	misspell	anticlockwise	irregular	unconscious	essential
	competition	illegal	autograph	redo	precious	torrential
	controversy	inaction	antidote	reappear	gracious	beneficial
	criticise	impossible	antibiotic	subheading	vivacious	glacial
	curiosity	unable	intersect	submarine	pretentious	commercial
	definite	unaware	superimpose	submerge	delicious	initial
	desperate	midday	antisocial	reimburse	tenacious	partial
	determined	prehistoric	interfere	irreversible	scrumptious	credential
	develop	autobiography	superficial	impractical	ferocious	superficial

Thank you from the Year 5 Team

Thank you for your continued support with your children's learning and for working with us as part of the Pickhurst Academy community.