PICKHURST ACADEMY

YEAR GROUP NEWSLETTER

YEAR GROUP 5

Week Commencing: 23rd November 2026

A quick snapshot of what our children are learning, celebrating and preparing for.

THIS WEEK'S LEARNING

MATHEMATICS

Maths - Next week, Year 5 will be learning how to use the **column method to multiply 2-digit numbers by 2-digit numbers**.

Useful Links:

Year 5 Multiplication using the long method for 2, 2 digit numbers - YouTube

ENGLISH

This week in English, we will explore the features of non-chronological reports, research information and plan our own reports before using these skills to write them.

Useful Links:

Writing a non- chronological report - English - Learning with BBC Bitesize

SCIENCE

We will be exploring the movement of the Moon, describing what the Moon is and how it moves, identifying the phases of the Moon and exploring through drama how theories about the Moon have changed over time.

Useful Links:
https://www.bbc.co.uk/bitesize/articles/z3b3ydm

GEOGRAPHY

We will be taking part in our fieldwork study- we will be considering how Norman Park has changed over time and how it serves our community.

Useful Links: https://npcsc.co.uk/

DT

This week in D.T we are continuing to build our pop up books, making our mechanisms and the pop-up double spread. We will also complete a reflection on what we have accomplished so far.

Useful Links:

How to make a Pop Up Card | 3d Card

PSHE

This week in PSHE, we will develop our active listening skills and explore how to show respect and respond appropriately to others.

★ STARS OF THE WEEK ★

★ **Elder Class: Millie**, for her determination during our maths learning this week.

★ **Pine Class: Skyla**, for outstanding contributions and effort in Maths lessons.

★ **Willow Class: Edward**, for his incredible work ethic and his creativity and determination in Maths and English.

★ **Yew Class: Aisha**, for a positive and determined attitude to her learning.

GENERAL REMINDERS

- **Tuesday:** outdoor PE, children to arrive in their PE kit.
- **Tuesday & Thursday:** indoor PE, children to arrive in their PE kit.
- Earrings should **not** be worn on PE days, alternatively tape should be placed over earrings at home.

Please complete the permission form for the Norman Park trip sent 12.11.26.

HOW FAMILIES CAN SUPPORT LEARNING

Read together for 10 minutes, practice times tables, discuss the week's vocabulary, or ask children what they have learned this week that they found the most interesting.

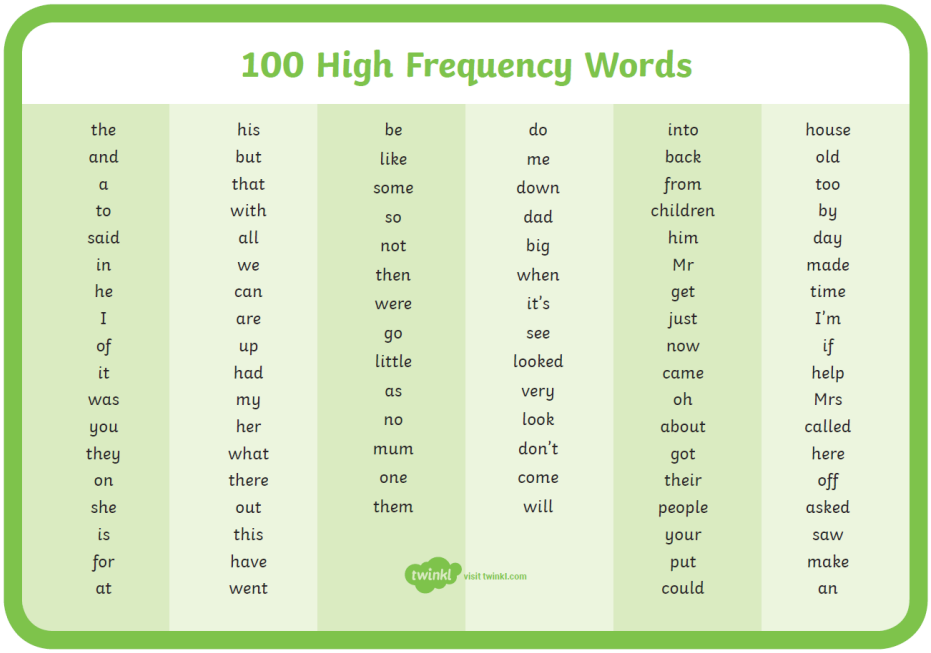
Homework Expectations

Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) ***Online***	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths ***Online***	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings ***Listed on Google Classroom***	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading ***"Real Book", keep in school bag***	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

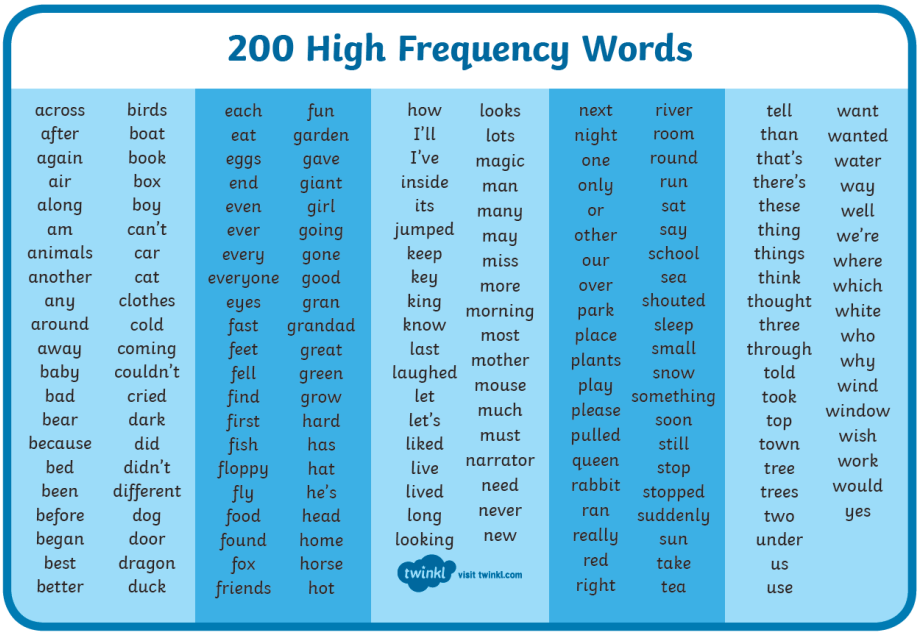
Children are expected to practise their weekly spellings at home alongside the daily spelling practice they receive in school. Each half-term, children will be tested on two sets of 15 words: words from Weeks 1–3 will be tested in Week 3, followed by words from Weeks 4–6, which will be tested in Week 6. These are low-stakes spelling checks designed to provide opportunities for practice and build confidence, rather than formal assessments.

For children with SEND, or those who find the year-group spelling words particularly challenging, we encourage continued practice of high-frequency words, which can be found below. Learning these words will help to support their confidence and independence in everyday writing.



100 High Frequency Words

the	his	be	do	into	house
and	but	like	me	back	old
a	that	some	down	from	too
to	with	so	dad	children	by
said	all	not	big	him	day
in	we	then	when	Mr	made
he	can	were	it's	get	time
I	are	go	see	just	I'm
of	up	little	looked	now	if
it	had	as	very	came	help
was	my	no	look	oh	Mrs
you	her	mum	don't	about	called
they	what	one	come	got	here
on	there	them	will	their	off
she	out			people	asked
is	this			your	saw
for	have			put	make
at	went			could	an



200 High Frequency Words

across	birds	each	fun	how	looks	next	river	tell	want
after	boat	eat	garden	I'll	lots	night	room	than	wanted
again	book	eggs	gave	I've	magic	one	round	that's	water
air	box	end	giant	inside	man	only	run	there's	way
along	boy	even	girl	its	many	or	sat	these	well
am	can't	ever	going	jumped	may	other	say	thing	we're
animals	car	every	gone	keep	miss	our	school	things	where
another	cat	everyone	good	key	more	over	sea	think	which
any	clothes	eyes	gran	king	morning	park	shouted	thought	white
around	cold	fast	grandad	know	most	place	sleep	three	who
away	coming	feet	great	last	mother	plants	small	through	why
baby	couldn't	fell	green	laughed	mouse	play	snow	told	wind
bad	cried	find	grow	let	much	please	something	took	window
bear	dark	first	hard	let's	must	pulled	soon	top	wish
because	did	fish	has	liked	narrator	queen	still	town	work
bed	didn't	floppy	hat	live	need	rabbit	stop	tree	would
been	different	fly	he's	lived	never	ran	stopped	trees	yes
before	dog	food	head	long	new	really	suddenly	two	
began	door	found	home	looking		red	sun	under	
best	dragon	fox	horse			right	take	us	
better	duck	friends	hot				tea	use	

Weekly Spellings

Pickhurst Academy Year 5 spellings (Autumn 2)

Spellings to learn at home. Spellings taught in school.	WC 03.11.25 Tested 07.11.25	WC 10.11.25 Tested 14.11.25	WC 17.11.25 Tested 21.11.25	WC 24.11.25 Tested 28.11.25	WC 01.12.25 Tested 05.12.25	WC 08.12.25 Tested 12.12.25
	available	disappoint	interact	immature	vicious	official
	bargain	misbehave	interrelated	impatient	suspicious	partial
	cemetery	inactive	superstar	irrelevant	nutritious	martial
	conscience	illegible	antisocial	refresh	ambitious	racial
	convenience	invisible	interactive	redecorate	spacious	presidential
	average	disagree	intercity	immortal	judicious	special
	bruise	mislead	supermarket	imperfect	fictitious	confidential
	committee	incorrect	antiseptic	irresponsible	cautious	crucial
	conscious	misunderstood	autobiography	return	conscious	prudential
	correspond	misplace	international	subdivide	infectious	social
	awkward	disobey	superman	impossible	malicious	artificial
	category	misspell	anticlockwise	irregular	unconscious	essential
	competition	illegal	autograph	redo	precious	torrential
	controversy	inaction	antidote	reappear	gracious	beneficial
	criticise	impossible	antibiotic	subheading	vivacious	glacial
	curiosity	unable	intersect	submarine	pretentious	commercial
	definite	unaware	superimpose	submerge	delicious	initial
	desperate	midday	antisocial	reimburse	tenacious	partial
	determined	prehistoric	interfere	irreversible	scrumptious	credential
	develop	autobiography	superficial	impractical	ferocious	superficial

Thank you from the Year 5 Team

Thank you for your continued support with your children's learning and for working with us as part of the Pickhurst Academy community.